



WELCOME BACK TO SCHOOL

Welcome back! It has been a real pleasure to have a classroom full of Adventurers once again. During this transition back into school, our primary focus for the first few weeks will be ensuring the children's confidence and happiness using the SMILE approach. To support this work on understanding and managing our emotions, we will be reading *The Colour Monster* by Anna Llenas. Please see the context plan for further information.

Staffing

Sadly, Mrs Robshaw has sustained a back injury during the summer and is not yet able to return. I'm sure you will join me in wishing her a speedy recovery and we hope to see her soon. In Mrs Robshaws' absence, we will be joined by Miss Lee.

PE and Forest Based Learning

We look to begin our PE sessions on a Wednesday morning. These will be outdoors so please ensure that your child has suitable clothing as we intend to brave elements. FBL will continue in the usual Friday afternoon slot. On Friday, children can come to school in clothing suitable for the outdoors with their purple jumper/cardigan on top. In addition, we will provide waterproof coats and trousers for all pupils. Wellies will be needed.

Reading Books

As we are trying to limit what is being taken to and from school, we will continue to use the online Rising Stars reading materials. By next Friday (11th September), all pupils will have access to these books and will also have a Reading Record which will indicate your child's reading day and which books to read next.

Homework

From the start of October, we will be setting homework tasks using Google Classroom. I will share a tutorial video of how to access and use this in the near future.

I am really mindful that opportunities for drop-off and pick-up chats about your children are no longer so easy. If you do have any questions or queries and would like to arrange a telephone meeting, please contact Mr Long to arrange this and I will get back to you as soon as possible.

Many thanks and, once again, welcome back.

Mr Pearson