



TIME TO SHINE ASSESSMENT SHEET



COHORT - DATE

MINI ADVENTURE TITLE

TIME TO SHINE OPPORTUNITY: Communicating knowledge	TIME TO SHINE OPPORTUNITY: A World without Borders	TIME TO SHINE OPPORTUNITY: Lights, Camel, Action, Coffee and Carols event in school
Curriculum areas: Literacy / Computing	Curriculum areas: Geography / PSHE / RE	Curriculum areas: Music / Literacy
Learning outcomes:	Learning outcomes	Learning outcomes
<p>Note, develop and research ideas. Plan, draft, write, edit and improve. Choose effective grammar and punctuation.</p> <p>Upload sounds from a file and edit them. Add effects such as fade in and out and control their implementation. Choose the most suitable applications and devices for the purposes of communication. Use many of the advanced features in order to create high quality, professional or efficient communications.</p>	<p>Collect and analyse statistics and other information in order to draw clear conclusions about locations. Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land). Identify and describe how the physical features affect the human activity within a location. Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location. Describe how locations around the world are changing and explain some of the reasons for change. Describe how countries and geographical regions are interconnected and interdependent. Describe and give key aspects of human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.</p>	<p>Sing or play from memory with confidence. Perform solos or as part of an ensemble. Sing or play expressively and in tune. Sing a harmony part confidently and accurately.</p> <p>Prepare plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.</p>



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Key Vocabulary
Blog, vlog, website, draft, edit, application, hyperlink.
Opportunities to celebrate learning
Communication with rest of class / parents via technology (blog / website etc)

Know about the major forms of national governments Understand that the way in which people fulfil their responsibilities affects the lives of others Understand that the behaviour of individuals has an effect on the lives of others Be able to enquire into the nature of groups and social institutions and their effects on people's lives Explain how religious beliefs shape the lives of individuals and communities.
Key Vocabulary
Country, border, government, rule, democracy, dictatorship, conflict, religion, responsibility, social, developing, developed, economy, sustainability, land use, settlement, climate, physical features, topographical.
Opportunities to celebrate learning
Present learning to rest of the class, discussing ideas and sharing learning.

Key Vocabulary
Pitch, dynamics, tempo, lyrics, harmony, melody.
Opportunities to celebrate learning
Performance of Lights, Camel Action to parents and rest of school in dress rehearsal.