



# TIME TO SHINE ASSESSMENT SHEET



Pioneers 2020-2021

## Reconnecting With My School Community

<b>TIME TO SHINE OPPORTUNITY: Values Video</b>
Curriculum areas: Literacy / Computing / PSHE/ RE
<b>Learning outcomes:</b>
<p>Choose the appropriate form of writing using the main features identified in reading. Plan, draft, write, edit and improve. Choose effective grammar and punctuation. Ensure correct use of tenses throughout a piece of writing. Write cohesively at length. Write sentences that include relative pronouns and use expanded noun phrases to convey complicated information concisely. Perform compositions, using appropriate intonation and volume.</p> <p>Choose the most suitable applications and devices for the purposes of communication. Use many of the advanced features in order to create high quality, professional or efficient communications.</p> <p>Work collaboratively towards shared goals. Understand that there are different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment.</p>
<b>Key Vocabulary</b>
<i>Draft, edit, script, narrative, imagery, simile, metaphor, relative clause, extended noun phrase, perform, intonation, volume, collaborative, hardware, software, information, Values - resilience, respect, friendship, endurance, trust, forgiveness, compassion</i>
<b>Opportunities to celebrate learning</b>
Share Values Videos with younger children in school - website?
Observations:

<b>TIME TO SHINE OPPORTUNITY: Demonstrate how to stay safe, respectful and sensitive when online</b>
Curriculum areas: PSHE / Reading
<b>Learning outcomes</b>
<p>Collaborate with others online on sites approved and moderated by teachers. Give examples of the risks of online communities and demonstrate knowledge of how to minimise risk and report problems. Understand the effect of online comments and show responsibility and sensitivity when online.</p> <p>Deepen their understanding of good and not so good feelings, to extend their vocabulary to enable them to explain both the range and intensity of their feelings to others. Recognise that they may experience conflicting emotions and when they might need to listen to their emotions or overcome them. Listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns, to recognise and care about other people's feelings and to try to see, respect and if necessary constructively challenge their points of view.</p> <p>Recommend books to peers, giving reasons for choices.</p>
<b>Key Vocabulary</b>
<i>Peer pressure, online, reporting, blocking, Online community, comment, respectful, sensitive,</i>
<b>Opportunities to celebrate learning</b>
Staying safe online tutorials

<b>TIME TO SHINE OPPORTUNITY: School grounds landscape paintings</b>
Curriculum areas: Art
<b>Learning outcomes</b>
<p>Develop and imaginatively extend ideas from starting points throughout the curriculum. Collect information, sketches and resources and present ideas imaginatively in a sketch book. Comment on artworks with a fluent grasp of visual language. Sketch (lightly) before painting to combine line and colour. Create a colour palette based upon colours observed in the natural or built world. Use the qualities of watercolour and acrylic paints to create visually interesting pieces. Combine colours, tones and tints to enhance Use brush techniques and the qualities of paint to create texture. Develop a personal style of painting, drawing upon ideas from other artists.</p>
<b>Key Vocabulary</b>
<i>Sketch, lines, Colour palette, Tint, Tone, mood, wash, wet-on-wet, wet-on-dry</i>
<b>Opportunities to celebrate learning</b>
Virtual art gallery - Google classroom or on website



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Next Steps:
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Child's comment:
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