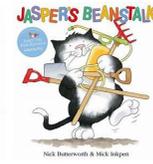
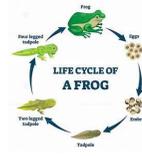


# Nursery Mini Adventure Context Plan - Summer 1 - Jack and the Beanstalk

## Inspirations for Learning

- Range of topic related Fiction and Non-Fiction texts
- Pictures and Resources
- Castle Small World and Role Play



## Key Texts

Jack and the Beanstalk - Various authors  
 Jaspers Beanstalk - Nick Butterworth and Mick Inkpen  
 Range of fiction stories and non-fiction books about Castles

*We value the importance of adult modelled reading and storytelling and this takes place on a daily basis in the Explorers' zone.*

## Through a variety of Independent and Adult Focused Activities I will be developing the following Skills, Knowledge and Understanding

Maths	Communication and Language	Literacy	Physical Development
<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>• Show curiosity and demonstrate my knowledge of numbers by offering comments or asking questions</li> <li>• Explore, count and represent numbers using fingers, objects, marks on paper or pictures</li> <li>• Explore measure - length, height, breadth and distance using non-standard measures</li> <li>• Show some awareness of simple concepts - long, tall, short, wide, high, low, narrow, broad, near, far</li> <li>• Know how many I need to move, count, find using the dots on a dice as a tool to match an amount</li> <li>• Compare groups of objects and use the language of more/less</li> </ul>	<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>• Use a clear speaking voice when communicating to others</li> <li>• Use a range of simple adjectives to describe Castles, plants, seeds and flowers</li> <li>• Develop simple stories and narratives using role play and small world</li> <li>• Use more complex vocabulary that reflects their experiences</li> <li>• Retell stories in my own words</li> <li>• Begin to understand what, where, when, who why and how questions</li> <li>• Question why things happen and give simple explanations</li> <li>• Extend vocabulary by grouping and naming</li> </ul>	<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>• Show an interest in illustrations and print in the environment</li> <li>• Show an awareness of how stories are structured and talk about stories using the beginning, middle and end</li> <li>• Begin to identify Fiction and Non-fiction texts</li> <li>• Make suggestions as to how a story might end</li> <li>• Make marks/some identifiable letters to demonstrate writing</li> <li>• Sequence a familiar story using pictures</li> <li>• Recount known or familiar stories/events</li> <li>• Ascribe meaning to marks they see in different places</li> </ul>	<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>• Choose movements to communicate a mood, feeling or idea</li> <li>• Jump off an object and land appropriately</li> <li>• Show I can travel in different ways using a range of large and small movements</li> <li>• Show I can travel around, under, over and through various sized balancing and climbing equipment</li> <li>• Demonstrate increasing independence when dressing and undressing</li> <li>• Use one handed tools and equipment with some accuracy</li> <li>• Make marks/some identifiable letters and draw using circles and lines with increasing accuracy</li> </ul>
<p><b>Key Vocabulary</b>                      Number, count, represent, measure, length, height, breadth, distance, standard, non-standard, long, tall, short, wide, high, low, narrow, broad, near, far, compare, more, less</p>	<p><b>Key Vocabulary</b>                      Speak, voice, communicate, adjectives, describe, castle, plant, seed, flower, story, narrative, vocabulary, reflect, experience, retell, what, where, when, who, why and how, explain, group, name</p>	<p><b>Key Vocabulary</b>                      Illustration, print, story, structure, beginning, middle, end, fiction, non-fiction, marks, letters, sequence, recount, event, familiar</p>	<p><b>Key Vocabulary</b>                      move/movement, feeling, idea, jump, land, travel, around, under, over, through, balance, climb, independence, tool, equipment, marks, letters, draw</p>

Personal, Social and Emotional Development	Understanding the World	Expressive Arts and Design	Religious Education
<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>● Be confident to ask adults for help when needed</li> <li>● Persevere and keep trying even when things are tricky</li> <li>● Show that I have pride in what I am doing</li> <li>● Keep play going by responding to what others are saying and doing and respond appropriately</li> <li>● Select my own activities, resources, tools and equipment independently</li> <li>● Be aware of my own feelings, and know that some actions and words can hurt others' feelings</li> <li>● Be kind to others</li> <li>● Show I can play in a group, extending and elaborating play ideas</li> </ul>	<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>● Use books, resources, artefacts, pictures, stories and online sources to investigate and find out all about Castles</li> <li>● Use pictures and the internet to find out about castles in the UK and from around the world - talk about what I observe</li> <li>● Plant seeds, observe their growth and talk about what they know and find out</li> <li>● Name parts of a plant/flower and talk about how plants and flowers differ</li> <li>● Explore the life-cycle of a frog, observe &amp; sequence what happens and talk about what they know and find out</li> </ul>	<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>● Use, sort and arrange a combination of materials that are cut, torn and glued and mix materials to create different creations and textures</li> <li>● Explore crayon resist, foil and marble painting</li> <li>● Explore printing using a variety of objects and materials (natural and man-made)</li> <li>● Make observational drawings/paintings</li> <li>● Use construction and reclaimed materials to create my own Castles</li> <li>● Create a range of sounds using a variety of instruments</li> </ul>	<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>● Listen to some of the stories from the New Testament and talk about what these stories tell us about Jesus</li> <li>● Demonstrate my knowledge of these stories through art, dance, drama and storytelling activities</li> <li>● Explore how the love of God is shown in Christianity through infant baptism and dedication</li> </ul>
<p><b>Key Vocabulary</b> Confident, help, persevere, pride, respond, play, select, resources, tool, resource, activity, equipment, feeling, kind, extend</p>	<p><b>Key Vocabulary</b> Castle, similar, different, plant, seed, observe, grow, stem, leaf, bulb, root, flower, petal, frog, life-cycle, frogspawn tadpole, froglet</p>	<p><b>Key Vocabulary</b> Sort, arrange, cut, tear and torn, glue, tint, create, describe, explore, make, observe,, reclaim, construct, sounds, instrument, instrument names</p>	<p><b>Key Vocabulary</b> Bible, New Testament, stories, Jesus, all our Christian Value words, Gospel, Baptism, Christening</p>