

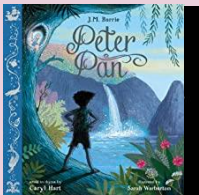

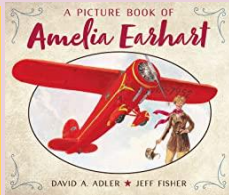



MINI ADVENTURE CONTEXT PLAN



ADVENTURERS 2021-2022 SUMMER TERM

Up, Up and Away!

Key Texts	Key Inspiration
   <p>Peter Pan by JM Barrie, Little People Big Dreams by Sanchez Vegara, Picture Book of Amelia Earhart by David Adler</p>	 <p>Links with Eshott Airfield</p>

Writing	
To write with purpose, To use imaginative description	
Big questions:	<p>Can you suggest adjectives to describe the different characters we meet in Peter Pan?</p> <p>Can you describe Wendy's flight over London and the sights she sees?</p> <p>Can you create your own island in Neverland and describe it to the reader?</p>
Contexts for learning	<p>Imagining a new island that Peter and the children fly to. Describing the characters from the books with well-chosen adjectives.</p> <p>Presenting facts we learn about Amelia Earhart.</p> <p>Use of new PenPals handwriting scheme for all pupils.</p> <p>Writing short, scientific and not-so scientific explanations</p>
Key Vocabulary	<i>Persuade, audience, convince, openers, label</i>

Reading	
To read accurately, To understand texts	
Big questions:	<p>Can you recall the events of Peter Pan?</p> <p>Can you identify the rhyming words in the story?</p> <p>Can you discuss the words that best describe the different characters?</p> <p>Can you create a map of Neverland using the descriptions in the book?</p> <p><u>Individual reading books</u></p> <p>Can you blend and segment using your phase 2, 3 and 5 phonics?</p> <p>Can you read your sentences fluently?</p> <p>Can you recall events from your story?</p>
Contexts for learning	<p>Sharing the novel, Peter Pan, on a daily basis - recording phrases or techniques we have enjoyed, discussing predictions and ideas of what might happen, feeling inspired to write, draw or talk.</p>
Key Vocabulary	Recall, rhyme, adjectives, nouns, events

PSHE	
Families and people who care for me	
Big questions:	<p>Can you talk about the special people in your life and say why they are special?</p> <p>Can you talk about homes from around the world and how they are similar or different from your own home?</p> <p>Can you reflect on what you enjoy about school and the friends you have here?</p> <p>Can you explain why it is important to care for the earth and how we can do it?</p>
Contexts for learning	<p>Discussion about what the world special means to us and reflecting on those who are special to us.</p> <p>Comparing homes from around the world through pictures and videos</p> <p>Consider our roles as planet protectors and share ways to look after our earth.</p>
Key Vocabulary	Special, family, similar, different, unique, love, care, friendship, protect



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Computing	
To control	
Big Questions:	Can you use the mouse and mouse pad to move the cursor on the laptop? Can you change your sprite's costume? Can you make your sprite move up and down the y axis? Can you make your sports move left and right along the x axis?
Contexts for learning	Customising avatars on School360 Games of Simon Says Practise clicking and dragging images and using tools in painting programs Using Scratch program a character 'fly' across the screen.
Key Vocabulary	Mouse, cursor, left click, right click, select, program, algorithm, code, costume, x axis, y axis

Art and Design	
Master techniques - Painting	
Big Questions:	Can you create a seascape using shades of blue? Can you carefully select the right tools for painting with? Can you create a colour wheel? Can you explain how to make different tones and shades?
Contexts for learning	Opportunities for free painting/colour mixing and exploration Colour wheel window display Creating seascapes using shades of blue

Physical Education	
Football	
Big Questions:	Can you identify spaces on the playing field? Can you keep control of the ball when moving or turning into a space? Can you pass and receive the ball when working with a partner? Can you control the power you use when kicking the ball for passing different distances or for shooting?
Contexts for learning	Various skills drill games: Numbers game, lumberjacks and foresters, stuck in the mud, Robin Hood, Shadows
Key Vocabulary	Space, dribble, control, pass, receive, team mate, opposition, power, finesse, balance, tactics

Religious Education	
God	
Big Questions:	What do Christians believe God is like? How do Christians find out about God? What do Bible parables tell people about God? How do Christians talk to God?
Contexts for learning:	Overview of the Christian belief about Creation Story of Jonah, Parables of the Lost

Science	
To understand forces and sources of light	
Big Questions:	Can you investigate to find out the BEST materials for making paper aeroplanes? What will you test? How will you record it? Can you explain why paper planes come back down to the ground? Can you name the two types of forces often needed for everyday things? Can you explain how shadows are made?
Contexts for learning:	Creating paper aeroplanes with Lego people attached Testing different materials for strength, foldability, durability
Key Vocabulary	Forces, push pull, exert, gravity, strength, foldability, durability, test, record, table, source, light, object, shadow

Maths	
To understand number and place value *Y1s focus is initially within 10 and 20*	
Big Questions:	Can you sort, count and represent numbers within 10, 20, 50 or 100? Can you count on and back in ones from any number within 10, 20, 50 or 100? Can you compare numbers using >, < and = symbols? Can you write the numbers to 10, 20, 50 or 100 in words? Can you recall number bonds to 10 and quick double facts? 0 + 10, 1 + 9, 2 + 8 etc...
Contexts for learning	Use of classroom resources 'Real' counting for helping with classroom management - sorting tables, pencil cases, fruit



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Key Vocabulary	Shade, tone, tint, wash, water-colour, poster paint, colour wheel, primary colours, secondary colours
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Key Vocabulary	Christian, religion, believe, God, bible, parable, Jesus, forgiving, fair, loving
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Key Vocabulary	Sort, count, represent, one digit, 2 digit, greater than, less than, equal, numeral
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Geography	
To use maps	
Big questions:	Can you name the 5 world oceans and label them on a map? Can you create a map of Neverland by using the descriptions from the book? Can you name and identify London landmarks?
Contexts for learning	Creating maps of familiar environments - homes, classrooms and outdoor spaces. Taking virtual tours of London landmarks Using atlases to support the identification of world oceans Researching which creatures could be found in the oceans
Key Vocabulary	<i>Atlantic, Pacific, Indian, Southern, Indian, map, grid, coordinates landmark, capital city, river, sea, mountain, cave</i>

History	
Significant people in history	
Big questions:	What did Amelia Earhart do? How did Amelia Earhart change the way people think? Why do we remember Amelia Earhart? How has air travel changed since Amelia Earhart first flew?
Contexts for learning	Conducting research about the life of Amelia Earhart Comparing aeroplanes of past and present Creating timelines of Amelia Earhart's life.
Key Vocabulary	Timeline, significant, history, aeroplane, change, time, century

Hearts	Heads	Hands
Appreciate the wonders of the world we live in Reflect on those that are most special to us Feel inspired by Amelia Earhart, someone who followed their dream	Know about the 5 oceans and what we would find there. Identify our capital city, locate it on a map and recognise landmarks Know about the life of Amelia Earhart and reflect on why she is still significant to this day.	Working and playing together with our friends. Experiment and explore different forces Construct and then review the work we do