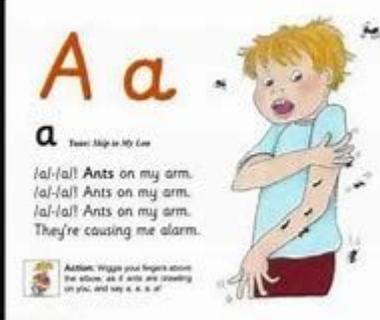


Nursery Home Learning Weekly Plan: 4.5.20

Hope you are all well! I have loved looking at all the wonderful photos you have sent to me via email and it's lovely to be able to give you and your children some feedback. I have been amazed at the variety of activities you have been undertaking at home, both academic and play based. I am so proud of you and your children, you are all doing an amazing job and your children are fab! Please keep sending the photos and I will continue to upload them to the website if you have given us permission to do so. If you haven't had a peek at the website yet, have a look and your children can look at the photos to see what some of their friends have been up to.

Over the last couple of weeks I have been getting in contact with some of you by phone, it's lovely to hear about how you are doing and that you are all surviving! If I haven't contacted you yet I will be doing so over the next couple of weeks, if you see a strange mobile number appearing on your phone, it might be me. If unable to get through I will leave a message to let you know I have called.

Take care and stay safe
Sophea Pounder

Maths	Literacy	Other Activity Ideas
<p>Sing the rhyme 1,2,3,4,5 once I caught a fish alive. Orally count in 1s to 10 forwards and backwards ensuring numbers are pronounced correctly.</p> <p>Patterns and Tessellation Find and collect a variety of natural items from your garden when out on your daily exercise. You can then use these items to create a variety of repeating patterns using 2 or 3 objects. Take photos of the patterns.</p> <p>The game on the following link is patterning with shapes: www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</p> <p>Use the tessellation powerpoint attached to the email to help with introducing tessellation and provocation for discussion. Ignore the aims and success criteria (bit of History in there too!)</p> <p>Explore 2D shapes to find out which ones we can use to make a tessellating pattern and have a go at creating their own tessellating patterns.</p>	<p>Phonics Phoneme 'a' - pronounced 'a for apple, not A' www.twinkl.co.uk/go/resource/t-l-53187-phase-two-phonemes-set-1-a-video</p> <ul style="list-style-type: none"> ● Sing the Jolly Phonics 'a' song - sung to the tune of Skip to my Lou- see below ● Go on a hunt to find objects beginning with 'a' ● Think of other objects/things beginning with 'a' ● Some children may want to practice forming the letter, starting at the top start at the right top (language to use - ' - all around the apple, up the leaf, down and a flick) - ● magic writing in the air <div style="text-align: center;">  </div>	<p>Create your own role play hair salon at home - minus the scissors! - fingers make a great alternative (this is always very popular when we have it at school). This can be done with bits you already have at home. Create a name for your salon, your child could create a price list, open and closed signs, appointment slips etc with you.</p> <p>Explore Patterns in Nature You could use the natural items you collected for the Maths for this activity too . This is such a simple way to inspire awareness and awe about the astoundingly beautiful and amazing patterns in nature! Choose a leaf, pinecone, stick, stone. Take time to observe and talk about the patterns that you see. Possible questions you could ask: What shapes/colours can you find? How are they organised? Why might these patterns exist? Can you describe what it looks like? (encourage use of adjectives) What do the patterns make you think of? What other things in the world have you seen that are similar? The children could then make their own representations/re-create the object paying close attention to detail (using any art medium they choose). Finally, the children can use their imagination to imagine 'what the object could be or turn into and represent this using the medium they chose above (see below)</p>

There is image below with 'a' pictures and I have attached an 'a' booklet to the email which you can print out and use it or just use the information as ideas.

