



TIME TO SHINE ASSESSMENT SHEET  
VOYAGER - AUTUMN 2020  
*Journey to the Centre of the Earth*



<b>TIME TO SHINE OPPORTUNITY</b>
<i>Can you plan, write and edit an adventure story that will include all the key ingredients needed to keep the reader interested in your story?</i>
Curriculum areas: <i>English, PSHE</i>
<b>Learning outcomes</b>
I will use paragraphs in my writing I will include detailed descriptions of my main characters and the setting I will include words that capture the imagination I will use the correct punctuation I will present my writing neatly My story will follow my plan I can read aloud with expression, volume, tone and intonation
<b>Key Vocabulary</b>
plot, suspense, characterisation, beginning, build-up, climax, conclusion/resolution adjectives, adverbs, similes, fronted adverbial, expanded noun phrases A range of appropriate vocabulary (see science and geography caught words)
<b>Opportunities to celebrate learning</b>
Story afternoon - children video themselves reading an excerpt of their story for the younger children.

<b>TIME TO SHINE OPPORTUNITY</b>
<i>Can you explain the process of eruption in a volcano??</i>
Curriculum areas: <i>Geography, Science, English</i>
<b>Learning outcomes</b>
I can describe the key aspects of <b>physical geography</b> and communicate my knowledge of volcanoes I can relate the simple physical properties of some rocks to their formation, using scientific language I can use the main features of non-fiction explanation texts I can design with purpose and can choose suitable techniques to construct products
<b>Key Vocabulary/Resources</b>
Metamorphic, Igneous, Crust, magma, mantle, core, lava, flow, ash cloud, throat, vent, tectonic, molten, pressure, eruption/erupt, Volcan, extinct, dormant, active, gas, devastation
<b>Opportunities to celebrate learning</b>
Hold a science fair in bubble to share each others ideas and pupils to use evaluation to assess impact of their individual models.

<b>TIME TO SHINE OPPORTUNITY</b>
<i>Can you use mosaic/repeating patterns to make a Christmas card for home?</i>
Curriculum areas: <i>Art, DT, RE</i>
<b>Learning outcomes</b>
I will take inspiration from Islamic mosaics and William Morris's repeating patterns. I will develop my ideas and plan effectively I will adapt and refine ideas as they progress I will comment on artworks using visual language I will use printing techniques and make a printing block to make the pattern
<b>Key Vocabulary</b>
<i>Mosaic, repeating, nature inspired, bold colours, design, edit improve, symmetrical</i>
<b>Opportunities to celebrate learning</b>
Children are to use the finished design to create a Christmas card for their family.