## Mini Adventure Context Plan - Spring SMILE - March 2021

**Inspirations for Learning** 

- Range of 'Spring' themed Fiction and Non-Ficton texts, Poems and Rhymes
- Seasonal flowers





## Key Texts

A Variety of Simple Poems and Nursery Rhymes The Easter Story

Maths	Communication and Language	Literacy	Physical Development
<ul> <li>I will</li> <li>Demonstrate my knowledge of numbers and the number system through a variety of child initiated and adult focused tasks</li> <li>Explore 2D and 3D shapes practically and describe these shapes and their properties using simple mathematical language</li> <li>Explore the concept of time - focusing on the seasons, months and days of the week</li> </ul>	<ul> <li>I will</li> <li>Use talk daily in class to talk to others and explain my knowledge, understanding, thoughts, feelings and ideas</li> <li>Listen and respond to ideas expressed by others in conversations or discussions</li> <li>Recite nursery rhymes and simple poems every day as part of a group</li> <li>Use my big voice when communicating to others in a larger group so that I can be heard clearly</li> </ul>	<ul> <li>I will</li> <li>Make marks/write for a variety of purposes- writing cards, making lists, creating a simple story</li> <li>Show some awareness of rhyme and alliteration and enjoy taking part in rhyming and rhythmic activities</li> <li>Explore, create and make simple rhyming strings</li> <li>Demonstrate my knowledge of letters and sounds visually, orally and with the written grapheme</li> </ul>	<ul> <li>I will</li> <li>Negotiate space around themselves when playing and moving around the indoor and outdoor space</li> <li>Show increasing control over an object when pushing, patting, throwing, catching or kicking it</li> <li>Use a pencil using the correct grip to make marks/write using a variety of movements, orientation and formation.</li> </ul>
<b>Key Vocabulary</b> Numbers, number names, count, order, sort, altogether, 2D and 3D shape names, time, season names, months of the year, days of the week	<b>Key Vocabulary</b> Talk, explain, thought, feeling, idea, listen, respond, conversation, discuss, rhyme, poem, communicate	<b>Key Vocabulary</b> Mark make, write, list, card, story, rhyme, alliteration, rhyming string, explore, create, phonics, phoneme, letter, sounds	<b>Key Vocabulary</b> formation, orientation, negotiate, space, race, chase, game, control, move, push, pat, throw, catch, kick
Personal, Social and Emotional Development	Understanding the World	Expressive Arts and Design	Religious Education
<ul> <li>I will</li> <li>Keep play going by responding to what others are saying and doing and respond appropriately</li> <li>Select my own activities and resources independently</li> <li>Be aware of my own feelings, and know that some actions and words can hurt others' feelings</li> <li>Be kind to my friends and share</li> <li>Show I can play in a group, extending and elaborating play ideas</li> </ul>	<ul> <li>I will</li> <li>Explore the changing of seasons - Winter to Spring</li> <li>Use Non-fiction texts, powerpoints and the internet to explore and find out about Spring</li> <li>Talk about the Season 'Spring' and about new life &amp; growth</li> <li>Recognise and name the spring flowers snowdrop, daffodil &amp; crocus and talk about some of the parts of the flowers</li> </ul>	<ul> <li>I will</li> <li>Make, represent and create representations of 'Spring' flowers using a variety of mediums and materials</li> <li>Explore a variety of sensory materials</li> <li>Listen to and appraise a range of 'Spring' music - explore how this makes me feel, move &amp; create</li> <li>Join small and large construction materials together to build and balance</li> <li>Engage in role play with peers and demonstrate collaborative play</li> </ul>	<ul> <li>I will</li> <li>Play and work with others showing an awareness of the Christian values - love, respect, hope, kindness, joy, patience, courage &amp; forgiveness</li> <li>Listen to 'The Easter Story', discuss its' importance in the Christian calendar</li> <li>Explore the Christian festival of 'Easter', find out and discuss the different ways in which we celebrate</li> <li>Sequence pictures to retell the Easter story</li> </ul>

flowers, snowdrop, daffodil, crocus	Make, represent, create, Spring flowers, mediums, materials, explore, sensory, feel,	Key Vocabulary Christian Values, Bible, story, Jesus, Easter, palm leaves, donkey, Judas, Peter, wine, bread, last supper, disciples, cross, tomb, stone, angel
	move, join, construct, build, balance,	last supper, disciples, cross, tomb, stone, angel