



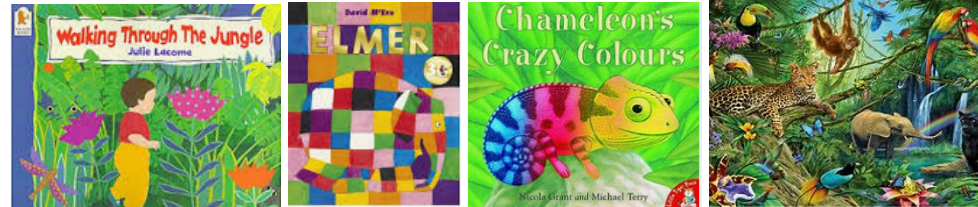
Felton C of E Primary School - 2024/25

Nursery Mini Adventure Context Plan - Autumn 1 - Walking Through the Jungle

Key Texts

- Walking Through the Jungle - Julie Lacome
- Elmer - David McKee
- Chameleons Crazy Colours - Nicola Grant & Michael Terry
- The Enormous Turnip - Various

We value the importance of adult modelled reading and storytelling and this takes place on a daily basis in the Explorers' zone.



Key Songs & Rhymes

- Down in the Jungle
- 5 Little Monkeys
- 5 Little Apples
- The Sneaky Crocodile
- Dingle Dangle Scarecrow



Artist Focus - Henry Rousseau

Through a variety of Independent and Adult Focused Activities I will be developing the following Skills, Knowledge and Understanding and will use my head, heart and hands to...

Maths	Communication and Language	Literacy	Physical Development
<p>I will...</p> <p>Take part in finger rhymes with numbers. React to changes in amount in a group of up to 3 items. Demonstrate counting like behaviour - making sounds, pointing or saying numbers. Build, create and stack with a range of resources. Show an interest in shape and space by making and playing with shapes and objects. Match and sort simple 2D shapes. Compare the size, length or weight of objects. Notice patterns and arrange things in patterns. Name and identify colours.</p>	<p>I will...</p> <p>Listen to picture book stories with interest and remember some of the story. Demonstrate that I understand simple questions about who, what and where. Identify familiar and everyday objects. Listen to and follow simple 1/2 step instructions. Understand and begin to answer simple questions. Join in with Nursery/counting rhymes and songs. Use talk to communicate my needs to others.</p>	<p>I will...</p> <p>Join in with nursery rhymes and songs using some words and actions. Enjoy sharing a book with an adult. Repeat words and phrases from familiar stories. Ask questions about the book, make comments and share their own ideas. Notice some print, such as the first letter of their name. Demonstrate that they enjoy making marks/drawing. Give meaning to the marks that they make. Make marks to stand for their name.</p>	<p>I will...</p> <p>Show increasing independence when getting dressed and undressed - putting my coat/shoes on/off. Move and stop on command. Explore moving in a variety of ways and in different directions. Take part in Dance and Yoga sessions. Use scissors to snip/cut. Explore and use a variety of malleable materials. Develop my pincer grasp using a variety of activities and resources. Imitate and move like the animals in the Jungle. Use a knife to cut vegetables and fruit. Explore the concepts of threading and weaving.</p>
<p>Key Vocabulary</p> <p>Match, sort, count, more, less, same, number names 1-10, finger numbers, 2D shape, circle, triangle, square, rectangle, compare, size, length, weigh, big, small, bigger, smaller, long, longer, short, shorter, tall, taller, heavy, heavier, light, lighter, pattern, repeat</p>	<p>Key Vocabulary</p> <p>Listen, story, rhyme, talk, idea, feeling, why, adjective, describe (see UW for mini adventure linked vocabulary)</p>	<p>Key Vocabulary</p> <p>Rhyme, poem, read, book, setting, event, character, name, phoneme, sounds, story related language</p>	<p>Key Vocabulary</p> <p>Dress, undress, move, stop, go, forwards, backwards, sideways, animal, scissors, snip, cut, weave, jungle animal names, cut</p>

Personal, Social and Emotional Development	Understanding the World	Expressive Arts and Design	Religious Education
<p>I will...</p> <p>Separate from my carer with support where needed. Begin to understand the classroom/school routines. Explore my new environment. Develop friendships with other children. Form relationships and develop trust with the adults in the zone. Demonstrate that I am becoming more confident and outgoing in the Explorers' zone. Become independent in meeting my own needs when using the toilet and washing my hands. Make simple choices about what I'd like to do.</p>	<p>I will...</p> <p>Talk about the members of my family and special times. Explore and talk about and describe a variety of objects. Use hands-on activities, books, powerpoints, video clips and powerpoints to find out about Jungles from around the world. Know and name some parts of my body. Talk about, explore and describe seasonal changes as we move from Summer to Autumn.. Find out about deforestation through the story 'There's a Rang-Tang in my Bedroom in the Amazon and its effect on the world. Explore the fruits and other food that grows in the jungle. Explore and find out about ways in which we can look after our world.</p>	<p>I will...</p> <p>Join in with a variety of nursery rhymes and songs. Use training scissors/scissors to make snips and cut. Explore the concept of printing using a variety of objects. Explore how to join and attach materials together using glue and tape. Explore and create using chalks, crayons, paint, paper, card and collage materials. Explore and use a variety of instruments to discover the sounds they make. Begin to name some instruments. Explore and create using a variety of mediums and materials. Use brushes to paint lines and simple shapes. Draw & paint self portraits. Recreate the sounds that the animals in the Amazon Jungle make.</p>	<p>I will...</p> <p>Be aware of their own feelings and begin to understand that some actions and words can hurt others' feelings. Know that I belong - family and school. Be a good friend to others. Demonstrate kindness and caring. Begin to understand that Christians believe '<i>God is the Creator of the universe</i>', that God made our world and that we need to look after it using the 'Creation Story'. Explore the Christian festival of Harvest.</p> <p>(Links in with PSSED and UW)</p>
<p>Key Vocabulary</p> <p>Explore, friend, classroom, hall, school, yard, Explorers, independent, washing, hands, clean, choice, resources, activity, safe</p>	<p>Key Vocabulary</p> <p>Family, describe, jungle, rainforest, river, tree,, vines, tropical, names of the jungle animals, Amazon, seasonal change, Summer, Autumn, world</p>	<p>Key Vocabulary</p> <p>Scissors, snip, cut, straight, curved, material, object, join, attach, glue, sellotape, masking tape, chalk, crayon, paint, paper, card, collage materials, print, tap</p>	<p>Key Vocabulary</p> <p>Feelings, action, word, hurt, belong, family, school, friend, kind, care, Christian, God, creator, universe, festival, Harvest</p>