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| **Maths**  As we approach the end of key stage 1 assessments, we will be revising all taught content from this academic year. | **Writing**  Can you construct a replica of your chosen property?  ***DT/Computing/History/Maths***  • Write for a variety of purposes. • Use some of the characteristic features of the type of writing used. • Use well-chosen adjectives. • Use nouns and pronouns for variety. • Use the prefix un. • Spell common exception words correctly. • Distinguish between homophones and near-homophones.  • Use sentences with different forms: statement, question, exclamation and command. • Use subordination (when, if, that or because).    • verb, tense (past, present), adjective, noun, suffix, apostrophe, comma. |
| **History**  • Ask questions such as: What was it like for people? What happened? How long ago? • Use artefacts, pictures, stories, online sources and databases to find out about the past. • Place events and artefacts in order on a time line. • Understand the concept of change over time, representing this, along with evidence, on a time line. | **Reading**  • Link reading to own experiences and other books. • Listen to and discuss a wide range of texts. • Discuss the significance of the title and events. • Make inferences on the basis of what is being said and done. |
| **Science**  • Ask simple questions. • Observe closely, using simple equipment. • Perform simple tests. • Use observations and ideas to suggest answers to questions. • Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. • Identify common appliances that run on electricity. • Construct a simple series electrical circuit. | **Computing**  • Use a range of applications and devices in order to communicate ideas, work and messages.  **Geography**  Can you design and make a prototype of an appliance for the future?  ***History/DT/Science***  • Describe how the locality of the school has changed over time.  • Describe key features of: human geography, including: settlements and land use. |
| **Languages**  • Read out loud familiar words and phrases. • Answer simple questions and give basic information. | **Art**  • Explore different methods and materials as ideas develop. • Add white to colours to make tints and black to colours to make tones. • Describe the work of notable artists, artisans and designers. • Use some of the ideas of artists studied to create pieces. |
| **Religious Education**  • Describe some of the teachings of a religion. • Recognise, name and describe some religious artefacts, places and practices. • Name some religious symbols. • Explain the meaning of some religious symbols. | **Design Technology**  • Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen). • Diagnose faults in battery operated devices (such as low battery, water damage or battery terminal damage). • Design products that have a clear purpose and an intended user. • Make products, refining the design as work progresses. • Explore how products have been created. |
| **Forest Skills**  • Arrive properly equipped for outdoor and adventurous activity. • Show resilience when plans do not work and initiative to try new ways of working. • Use maps, compasses and digital devices to orientate themselves. | **PHSCE**  • Share opinions on things that matter to them and explain their views through discussions with one other person and the whole class |
| **PE – with Mrs Burroughs**  • Use the terms ‘opponent’ and ‘team-mate’. • Use rolling, hitting, running, jumping, catching and kicking skills in combination. • Lead others when appropriate. | **Music**  • Make and control long and short sounds, using voice and instruments. • Use symbols to represent a composition and use them to help with a performance. • Identify the beat of a tune. |



Can you represent your understanding of the Pentecost?

***Maths/History***

Can you write a thank you letter, a report and a poem?

English



Can you write an advert to sell your property in the auction?

***History/Literacy***

Time to Shine