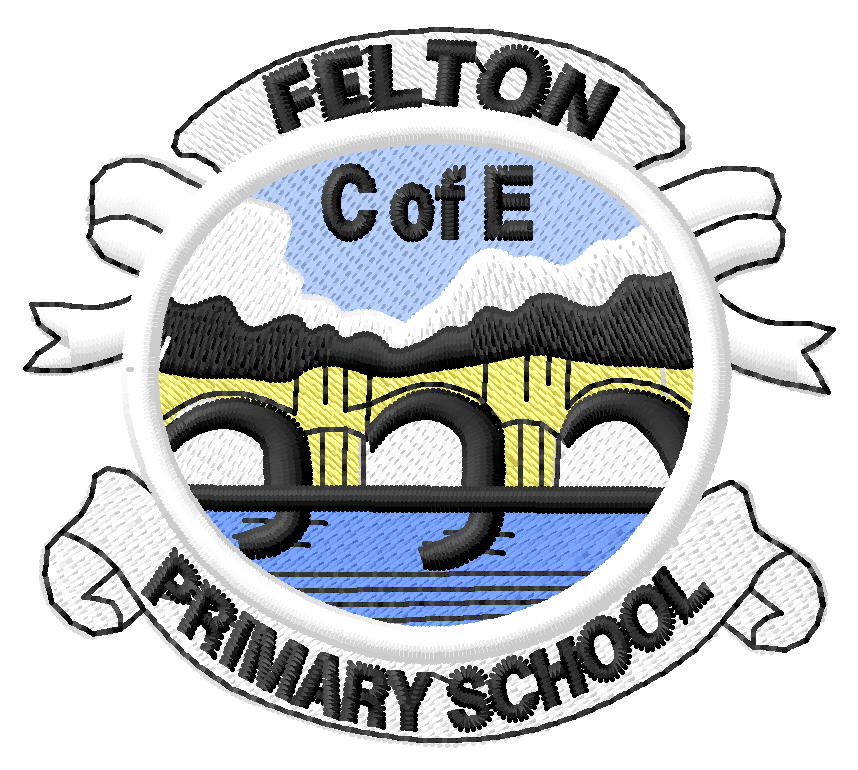
**Summer 1 – 2016/17**

Can you write a thank you letter, a report and a poem?

English



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| **Maths**   * I can find 1000 more or less than a given number. * I can count backwards through zero to include negative numbers. * I can identify, represent and estimate numbers using different representations. * I can identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; recognise and name obtuse and acute. * I can use formal written methods of multiplication and division. * I can complete a coin card grid for multiplication. | **Writing for a purpose**  **Writing reviews, character descriptions and also writing persuasive arguments that debate Toad’s guilt.**   * Compose and rehearse sentences orally. * Use alliteration effectively. * Use similes effectively. * Use a range of descriptive phrases including some collective nouns. * Place the possessive apostrophe accurately in words with regular plurals (for example, girls’, boys’) and in words with irregular plurals (for example, children’s). |
| **Science**   * I can identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates. * I can name and classify a variety of common animals that are carnivores, herbivores and omnivores. * I can recognise that soils are made from rocks and organic matter (Keyhole Garden) | **Reading**   * I can explain and discuss understanding of reading, maintaining focus on the topic. * I can draw inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence. |
| **Religious Education**  **Leaders of religion**   * I can describe similarities and differences in the teachings and prastices of Christianity and Islam in relation to the Christian value of friendship. | **Computing – Logo**   * I can use sequence, selection, and repetition in programs; work with variables and various forms of input and output * I can use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs |
| **Languages**   * I can give responses to questions about every day events.   I can name some animals and pets in French |
| **PHSCE**  **Living in the wider world**   * Through a class trial, I can demonstrate my understanding of how rules and laws are needed and enforced and how they protect me and others. | **History**  **To build an understanding of world history**   * I can describe the changes to the river and our use of the river over time. |
| **Forest Skills**  • I can show an ability to both lead and form part of a team.  • I can support others and seek support if required when the situation dictates. | **PE – Tennis with Mrs Burroughs**   * I can strike the ball using a racket. * I can strategically place my shots to make it harder for the opposition. |
| **Design Technology**  **Materials**   * I can choose suitable techniques to construct products or to repair items. * I can create a circuit to motorise my design.   **To design, make and evaluate**   * I can design and work with care to ensure my product is fit for purpose. | **Music**  Singing with Ms Smith   * I can sing from memory with developing control of pitch. * I can maintain a simple part within a group * I can sing and move in time with songs from other cultures.   Selecting the soundtrack to accompany Wind in the Willows.   * I can use the terms: duration, timbre, pitch, beat, tempo, texture and use of silence to describe music. |
| **Art**  **Textiles (continued from last Mini Adventure)**  • I can plan, create and evaluate a cross stitch bookmark for my new Bible.  The children will also be using a range of printing, collage and painting techniques to participate in two art competitions. | Geography  **To investigate places**  I can use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. |



**Wind in the Willows**

A study of the characters in Kenneth Grahame’s classic novel.

I can debate Toad’s innocence/guilt in the class courtroom

Writing/Reading

I can design and make a motorised boat that meets the specifications.

DT?Science

I can design intricate patterns using ‘Logo’.

Maths/Computing

I can present my specialist knowledge of my chosen animal.

Science

**Time to Shine**



I can record changes at different points along the river.

Geography/Science

Time to Shine