**Summer 1 – 2016/17**

Can you write a thank you letter, a report and a poem?

English



|  |  |
| --- | --- |
| **Maths** * I can find 1000 more or less than a given number.
* I can count backwards through zero to include negative numbers.
* I can identify, represent and estimate numbers using different representations.
* I can identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; recognise and name obtuse and acute.
* I can use formal written methods of multiplication and division.
* I can complete a coin card grid for multiplication.
 | **Writing for a purpose****Writing reviews, character descriptions and also writing persuasive arguments that debate Toad’s guilt.*** Compose and rehearse sentences orally.
* Use alliteration effectively.
* Use similes effectively.
* Use a range of descriptive phrases including some collective nouns.
* Place the possessive apostrophe accurately in words with regular plurals (for example, girls’, boys’) and in words with irregular plurals (for example, children’s).
 |
| **Science** * I can identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.
* I can name and classify a variety of common animals that are carnivores, herbivores and omnivores.
* I can recognise that soils are made from rocks and organic matter (Keyhole Garden)
 | **Reading** * I can explain and discuss understanding of reading, maintaining focus on the topic.
* I can draw inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence.
 |
| **Religious Education****Leaders of religion*** I can describe similarities and differences in the teachings and prastices of Christianity and Islam in relation to the Christian value of friendship.
 | **Computing – Logo*** I can use sequence, selection, and repetition in programs; work with variables and various forms of input and output
* I can use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
 |
| **Languages*** I can give responses to questions about every day events.

I can name some animals and pets in French |
| **PHSCE****Living in the wider world*** Through a class trial, I can demonstrate my understanding of how rules and laws are needed and enforced and how they protect me and others.
 | **History****To build an understanding of world history*** I can describe the changes to the river and our use of the river over time.
 |
| **Forest Skills**• I can show an ability to both lead and form part of a team.• I can support others and seek support if required when the situation dictates. | **PE – Tennis with Mrs Burroughs*** I can strike the ball using a racket.
* I can strategically place my shots to make it harder for the opposition.
 |
| **Design Technology****Materials*** I can choose suitable techniques to construct products or to repair items.
* I can create a circuit to motorise my design.

**To design, make and evaluate*** I can design and work with care to ensure my product is fit for purpose.
 | **Music**Singing with Ms Smith* I can sing from memory with developing control of pitch.
* I can maintain a simple part within a group
* I can sing and move in time with songs from other cultures.

Selecting the soundtrack to accompany Wind in the Willows.* I can use the terms: duration, timbre, pitch, beat, tempo, texture and use of silence to describe music.
 |
| **Art****Textiles (continued from last Mini Adventure)**• I can plan, create and evaluate a cross stitch bookmark for my new Bible.The children will also be using a range of printing, collage and painting techniques to participate in two art competitions. | Geography**To investigate places**I can use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. |



**Wind in the Willows**

A study of the characters in Kenneth Grahame’s classic novel.

I can debate Toad’s innocence/guilt in the class courtroom

Writing/Reading

I can design and make a motorised boat that meets the specifications.

DT?Science

I can design intricate patterns using ‘Logo’.

Maths/Computing

I can present my specialist knowledge of my chosen animal.

Science

**Time to Shine**



I can record changes at different points along the river.

Geography/Science

Time to Shine