

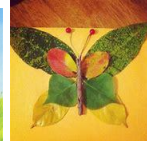
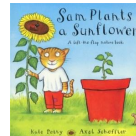


# Reception Mini Adventure Context Plan - Summer 1 - Growing and Changing

## Key Texts

- The Very Hungry Caterpillar
- Sam Plants a Sunflower Seed

*We value the importance of adult modelled reading and storytelling and this takes place on a daily basis in the Explorers' zone.*



## Big Questions

- Can I retell the story of The Very Hungry Caterpillar?
- Can I demonstrate my knowledge about the lifecycle of a butterfly?
- Can I show resilience and perseverance when facing challenges?

Through a variety of Independent and Adult Focused Activities I will be developing the following Skills, Knowledge and Understanding and will use my head, heart and hands to...

Maths	Communication and Language	Literacy	Physical Development
<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>• Subitise and recognise quantities to 10</li> <li>• Begin to understand that all quantities are made up of smaller amounts</li> <li>• Use the language of more, fewer and the same when comparing quantities</li> <li>• Explore numerals to 20, recognise, order the numerals, find the number that is 1 more/1less and count out large numbers of objects</li> <li>• Count to 20 forwards and backwards pronouncing number names accurately</li> <li>• Continue to explore the concepts of addition and subtraction - write simple calculations</li> <li>• Explore the concepts of capacity and weight</li> <li>• Learn the days of the week</li> </ul>	<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>• Use intonation, rhythm and phrasing to make the meaning clear to others</li> <li>• Listen attentively in a range of situations</li> <li>• Talk about similarities and differences</li> <li>• Link statements and stick to a main theme or intention</li> <li>• Express ideas effectively, showing an awareness of the listener's needs</li> <li>• Develop narratives and explanations by connecting ideas or events</li> <li>• Demonstrate confidence and use a clear speaking voice when talking to groups</li> <li>• Uses a range of vocabulary in imaginative ways to add information, express ideas or to explain and justify actions or events</li> <li>• Retell the key stories using talk, story props and symbolic play</li> <li>• Describe fruit and vegetables using adjectives</li> </ul>	<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>• Learn to use the digraphs ar, or, ur, ow, er oi and the trigraphs ear, air, ure when segmenting and blending to read and write confidently and independently</li> <li>• Learn to read and write the words some, one, said, come, do, so, were, when, have, there, out, like, little, what</li> <li>• Read more complex sentences with confidence and use some expression and intonation when reading to make it more interesting for the listener</li> <li>• Show an awareness and understanding of full stops, capital letters when reading</li> <li>• Use full stops and capital letters with increasing accuracy when writing simple sentences</li> <li>• Create alternative versions of The Hungry Caterpillar</li> </ul>	<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>• Form letters and numbers with increasing accuracy and ensure formation and orientation is correct</li> <li>• Use bean bags and balls to help develop the following skills: throwing, catching, kicking, passing, batting and aiming</li> <li>• Develop body strength and balance through yoga sessions</li> <li>• Use knives safely and with dexterity to chop fruit and vegetables</li> <li>• Demonstrate I can dress and undress <b>independently</b> and successfully manage fastening buttons, zips and velcro myself with dexterity</li> </ul>
<p><b>Key Vocabulary</b> Quantity, more, less, fewer, same, order, forwards, backwards, add, subtract, calculation, capacity, weight, day, week, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</p>	<p><b>Key Vocabulary</b> Intonation, similarity, difference, express, effective, narrative, explain, connect, explain, retell, egg, caterpillar, butterfly, cocoon, chrysalis, sunflower, seed, grow, change, metamorphosis, porridge, pot, plum, strawberry, orange, apple, pear</p>	<p><b>Key Vocabulary</b> Digraph, trigraph, segment, blend, expression, intonation, full stop, capital letter, sentence, create, egg, caterpillar, butterfly, cocoon, chrysalis, sunflower, seed, grow, change, metamorphosis</p>	<p><b>Key Vocabulary</b> Letter, number, bean bag, ball, pass, throw, catch, kick, bat, aim, knife, safely, chop</p>

Personal, Social and Emotional Development	Understanding the World	Expressive Arts and Design	Religious Education
<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>• Explain my own knowledge and understanding and ask appropriate questions of others</li> <li>• Demonstrate resilience and perseverance in the face of challenge</li> <li>• Show that I have pride in my work</li> <li>• Work collaboratively with others - demonstrate sharing, turn taking and negotiating skills</li> <li>• Be resourceful in finding support when I need help or information</li> <li>• Have some understanding about which foods help keep us healthy</li> <li>• Explore how to keep our teeth clean and talk about why this is important</li> </ul>	<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>• Use books, resources, artefacts, pictures, stories and online sources to investigate and find out about the life cycle of a butterfly and a sunflower</li> <li>• Plant seeds, make predictions about what they think is going to happen, observe their growth and talk about what they need to grow</li> <li>• Explore the life-cycle of a butterfly, observe, sequence what happens and talk about, draw and record what they know and find out</li> <li>• Find out how I've changed from baby to now</li> <li>• Know the parts of my body</li> </ul>	<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>• Create artistic representations of a caterpillar, butterfly and a sunflower using a variety of mediums and materials</li> <li>• Explore symmetrical printing, crayon resist and marble painting and printing and painting with fruit and vegetables</li> <li>• Create using natural materials found in the environment</li> <li>• Make observational drawings/paintings paying careful attention to detail</li> <li>• Create a range of sounds using a variety of instruments and keep a simple beat</li> </ul>	<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>• Know why we are all special and know about where we belong</li> <li>• Know that Church is a special place for Christians</li> <li>• Have some awareness of the holy places for the Jewish and Islamic faiths - Synagogue and Mosque</li> <li>• Explore how the love of God is shown is Christianity through infant baptism and dedication</li> <li>• Show some understanding of the Christian values Respect, Trust, Forgiveness and Hope</li> </ul>
<p><b>Key Vocabulary</b> Question, resilience, persevere, pride, collaborate, turn, negotiate, healthy, teeth, clean, brush, toothpaste, variety of fruit and vegetable names</p>	<p><b>Key Vocabulary</b> Lifecycle, similar, different, plant, seed, predict, observe, grow, stem, leaf, bulb, root, flower, petal, sequence, change,metamorphosis, baby, toddler, child, body, body part names</p>	<p><b>Key Vocabulary</b> Caterpillar, butterfly, sunflower, symmetrical, print, resist, paint, natural, materials, mediums, observe, draw, detail, sound, instrument, beat</p>	<p><b>Key Vocabulary</b> Special, Church, Christians, holy place, Baptism, Christening, Synagogue, Mosque, Respect, Trust, Forgiveness, Hope</p>
<p><i>Time to Shine</i></p> <p>My individual 'Time to Shine' opportunities will be linked to the Big Questions and Intentions for Learning and will be derived from the exploration, play, engagement and learning I take part in and demonstrate. These will be observed by the staff and highlighted in my Learning Journey as a Time to Shine along with any other 'wow' moments that may not be linked to the Mini Adventure.</p>			