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| **Personal, Social and Emotional Development** | **Communication and Language** |
| Play in a group, extending and elaborating play ideas.  Initiate play with others and offer cues for peers to join them.  Welcomes and values praise for what they have done.  Enjoys the responsibility of carrying out small tasks. | Demonstrate an understanding of simple concepts such as big, little, middle sized by carrying out an action or selecting a picture.  Understand more complex sentences.  Understand and use who, what, where and when in simple sentences.  Use simple language to imagine and recreate roles and experiences in play situations. |
| **Literacy** | **Maths** |
| Begin to be aware of how stories are structured and that they have a beginning and an end.  Make suggestions as to how the story might end.  Describe the setting of Goldilocks and the Three Bears and the Characters.  Make marks to represent writing for a variety of purposes.  Recognise and find their name. | Recites some number names in sequence.  Creates and experiments with symbols and marks representing ideas of number.  Creates and Use some positional language and put the bear under, over, on, through.  Order 2 or 3 items by length or height.  Identify, name, sort and describe some 3D shapes and begin to name the shapes and talk about them. |
| **Understanding The World** | **Expressive Arts and Design** |
| Find out about toys and bears in the past using pictures, artefacts and online resources.  Compare toys and bears in the past to toys from today.  Use simple descriptive language to describe what the toys and bears feel like.  Construct a house for the Three Bears.  Explore using the 2 Paint Pointillism programme. | Sing songs for the Christmas celebrations.  Show confidence when taking part in the Christmas play.  Create simple representations of the Christmas story using a range of mediums and materials.  Show pattern and texture by adding lines and dots.  Explore pointillism and create a piece of artwork using this effect. |
| **Physical Development** | **Religious, Spiritual, Moral and Cultural Development** |
| Be confident to use the large apparatus.  Jump off low level equipment.  Travel around, under, over and through balancing and climbing equipment.  Show some control and coordination when using the large apparatus. | Understand that Christmas a Christian festival and that it celebrates the birth of Jesus.  Talk about and sequence the Christmas Story.  Use Puppets and role play to recreate the Christmas story. |