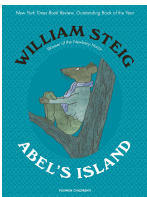
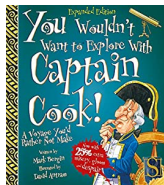







MINI ADVENTURE CONTEXT PLAN ADVENTURERS / SUMMER 1 / AMAZING ADVENTURERS

Key Texts			Key Questions	Key Inspiration	Key Artistic or Design Inspiration	Key Sustainable Development Goal
			<p>Why is Captain Cook significant?</p> <p>How can you classify animals?</p>			
<p>Abel's Island William Steig</p> <p>You wouldn't want to Explore with Captain Cook Nick Bergin</p> <p>Captain Cook Rebecca Levene</p>						

Hearts, Hands, Heads - Loving, Learning, Living		
Loving - Hearts	Learning - Heads	Living - Hands
Thinking of our school values and exploring these through the bible story of the Road to Emmaus.	<p>We will know how to classify animals in a multitude of ways.</p> <p>We will know to write reports</p> <p>We will know how to look after ourselves and make healthy choices</p>	<p>We will know how to shape clay and add textures</p> <p>We will take part in team sports, playing football and cricket.</p>

Time to Shine opportunities	
Can you share information about an animal of your choice?	Why do we remember Captain Cook?

Writing		Reading		Maths	
Using sentences and organising appropriately		Understand Texts (in addition to our daily phonics and HFW work)		Y1 - multiplication and division Y2 - understanding number, addition and subtraction	
Links to prior knowledge	Y2 - writing about bees and Great Fire of London	Links to prior knowledge	Phonic teaching in Autumn and Spring Term Shared reading and discussion of class novels	Links to prior knowledge	Y1 - knowledge of + and - and numbers within 50 Y2 - Place value within 100, addition and subtraction within 100.
Big questions:	Can you identify features of a non-chronological report? Can you create non-chronological reports of your own?	Big Questions:	Can you infer meaning about the characters based on their actions/words? Can you identify features of non-chronological reports?	Big Questions:	Y1 - Can you count in steps of 2, 5 and 10? Y1 - Can you create equal groups? Y2 - Can you give 1 and 10 more/less than any number to 100? Y2 - Can you add/subtract any 2 digit number from a 2 digit number?
Contexts for learning	Creating fact files for UK/Australian animals Creating a non-chronological report about the life of Captain Cook. Accurate labelling	Contexts for learning	Shared reading of Abel's Island and non-fiction texts about Captain Cook and native Australian animals Creating own non-chronological reports Organising glossaries/information by content	Contexts for learning	Y1 - counting songs/games. Use of arrays to show multiplication and division. Y2 - Revision of place value, addition and subtraction within 100 to develop quick calculations and fluency.
Key Vocabulary	Non-chronological, fiction, non-fiction, contents, index, glossary, heading, subheading, title	Key Vocabulary	infer, characters Non-chronological, fiction, non-fiction, contents, index, glossary, heading, subheading, title	Key Vocabulary	Multiply, groups of, pattern, equal, array, divide, share, grouping, sharing More, less, addition, subtraction, column methods, tens, ones.

Science	
Biology	
To understand animals	
Links to prior knowledge	Knowledge of animals in polar regions
Big Questions:	Can you use scientific vocabulary accurately? Can you classify and sort into groups?
Contexts for learning	Labelling animals Classifying animals by diet/habitat/animal subgroups Writing reports Using branching classification software
Key Vocabulary	<i>Carnivore, omnivore, herbivore, mammal, bird, fish, reptile, amphibian, Venn diagram, classification</i>

RE	
Why are some places special?	
Links to prior knowledge	Visits to the local church Studies of synagogues and what happens there
Big Questions:	Why are some places special to people of different faiths? What does it mean to be reverent?
Contexts for learning	Studying different religious places of worship <ul style="list-style-type: none"> Gurdwara (Sikh) Mosque (Islam) Temple (Buddhist)
Key Vocabulary	<i>Reverence, special, calmness, peace, Gurdwara, Mosque, Temple compare, explain</i>

PSHE / RHSE	
Physical Health and Fitness	
Links to prior knowledge	Children have talked about people who care for them and how to keep safe
Big Questions:	How are we feeling? How do our feelings affect our behaviour? What can we do if we need help with our feelings?
Contexts for learning	Exploring feelings through stories. Understanding of feelings when roleplaying
Key Vocabulary	<i>Friendships, relationships, caring, healthy, unhealthy, regulation</i>

History	
Investigate and interpret the past	
Links to prior Knowledge	Timelines of famous inventions Y2 - Great Fire of London
Big Questions:	How do we find out about the past? Why is James Cook so significant in history?
Contexts for learning	Looking at different historical sources (portraits, coins, diaries and letters) Researching the 3 expeditions of Captain Cook.
Key Vocabulary	<i>Exploration, voyage, compass, cartographer, navy, Australia, historical sources</i>

PE	
Leading a healthy lifestyle	
Football and Cricket	
Links to prior Knowledge	Playing team games in football
Big Questions:	What makes a team successful? What do we need to do to improve our skills? How can you make the game more challenging for your opponent?
Contexts for learning	Children will have progressive teaching sessions in both football and cricket
Key Vocabulary	<i>Tactics, team, strategy, control, movement</i>

Music	
Perform - Use your Imagination	
Links to prior Knowledge	Learning and performing short songs together
Big Questions:	Can you perform the Can you perform using one/two/three notes?
Contexts for learning	Learning how to sing our new song 'Zoo Time' Using glockenspiels to play along with the song Using the glockenspiel to improvise along with the song.
Key Vocabulary	<i>Perform, pulse, tempo, rhythm, verse, chorus improvise, glockenspiel</i>

ART	
Mastering techniques - Printing & Sculpture	
Links to prior knowledge	Knowledge of natural and man-made materials
Big Questions:	Can you take inspiration from art and the world around you?
Contexts for learning:	Printing with different materials to replicate Australian aboriginal art. Reading stories illustrated in the aboriginal art style Exploring carving tools and techniques using salt dough Applying our carving techniques when working with clay
Key Vocabulary	<i>Carve, clay, tool, aboriginal, inspiration</i>

Computing	
We are detectives	
Links to prior knowledge	Children have used 2simple software Children can login to School360.
Big Questions:	Can you insert an image? Can you sort images by asking yes/no questions?
Contexts for learning:	Creating a series of branching tree diagrams using 2branch. Using the microphone to record questions. Learning to safe search the web for stock images of animals
Key Vocabulary	<i>Sort, classify, branch, question, data source, insert, safe search, search engine</i>

Forest Based Learning/Design and Technology	
We are creators!!	
Links to prior knowledge	Use of gardening tools
Big Questions:	Can you use a range of tools safely and sensibly?
Contexts for learning:	Using weeding and gardening tools to care for the garden Using hammers to make bunting Using knives to prepare vegetables Using saws to cut willow Using flint and steel for fires
Key Vocabulary	<i>Safety, respect</i>

