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| **Maths** | **Literacy** |
| I can confidently read and write numbers from 1-20 in digits and words.  I can count forwards and backwards, read and write numbers to 100.  I can find 1 more or less than a given number.  I can confidently count forwards and backwards in multiples of 10 from any given number.  I can solve 1 step addition and subtractions calculations.  I can add and subtract 1 and 2 digit numbers to 20.  I can identify, name, sort and describe 2D shapes and the properties, including the number of sides and line symmetry in a vertical line. | I can read all the year 1 common exception words.  I can read with more fluency and intonation.  I can show an awareness of punctuation within the texts.  **Time to Shine**  I can recognise and begin to use split-diagraphs in my writing.  I can recount and write about my experiences.  I can write simple labels and captions.  I can sequence sentences to form short narratives.  Year 1  I can use some adjectives to add detail to my writing.  I can write capital letters using the correct formation and orientation.  I can punctuate sentences and use full stops and capital letters more consistently. |
| **Science** | **Art and Design** |
| I can name a variety of light sources.  I know that light sources vary in brightness.  I can observe and make comparisons of sources of light.  I know that the sun is a source of light for the Earth.  I know that we only see the moon because it reflects light from the sun.  I know that light cannot pass through some materials and that is how shadows are created.  I can investigate how sounds are made. | I can use line, shape and colour.  I can write a simple Pirate adventure story with a beginning, middle and end.  I can draw lines of different sizes and shapes.  I can design and make a 3D pirate chest to store my treasure.  I can colour my own work taking care to stay in the lines.  I can paint using thick and thin brushes.  I can use a combination of materials that have been cut, torn and glued.  I can sort and arrange a variety of materials to create.  I can mix materials to create a variety of textures.  I can create natural art based on Andy Goldsworthy.  **Shiver Me Timbers** |
| **Computing** | **Design and Technology** |
| I can talk about what a computer is and name some main parts.  I can use a drawing programme and use the drawing tools with effect.  I know how to use the internet safely with adult support.  I can use the internet to search for information and pictures. | I can explore levers, wheels and winding mechanisms.  I can make simple levers  I can explore chests and boxes and there openings and fastenings.  I can design and make a pirate treasure chest. |
| **History & Geography** | **Music**  I can create a Pirate picture using computers.  I can make a simple shadow puppet and perform a simple Pirate adventure with a friend. |
| I can use maps, atlases and globes to identify the UK.  I can begin to name, locate and identify characteristics of the four countries and the capital cities in the UK.  I can begin to use the phrases – past, present, older 7 newer.  I can recount changes that have happened in my own lives. | I can follow instructions on how and when to sing or play an instrument.  I can make and control long and short sounds using my voice and instruments.  I can create a sequence and a mixture of different sounds – long, short, loud, quiet, high and low.  I can create short musical patterns and rhythmic phrases. |
| **Religious Education** | **Personal, Social and Emotional Development**  I can create an amazing Pirate picture using collage materials. |
| I can talk about what a Christian is and what they believe in.  I can talk about which people are special in Christianity and why.  I know that the Bible is a special book for Christians and can talk about some of the stories, about their meaning and significance.  I can talk about Harvest and its significance to Christians. | I can try new things and work hard with the help of others.  I can concentrate for longer periods of time when working with an adult.  I can persevere and keep trying when things are tricky.  I can listen carefully to others and take interest in their ideas and points of view. |
| **Physical Development** | **Spiritual, Moral and Cultural Development** |
| I can copy and remember moves and positions.  I can move carefully with control and coordination.  I can link two or more actions to perform a sequence.  I can choose movements to communicate feelings or ideas.  I perform a simple dance to others. | I can show I enjoy learning about myself and others.  I can respect the feelings and views of others.  I can show an understanding of what is right and wrong.  I can show motivation to succeed. |