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| **Personal, Social and Emotional Development** | **Communication and Language** |
| Take account of one another ideas about how to organise and tackle an activity.  Begin to understand that someone elses view can be different from theirs.  Be resourceful in finding support when they need help of information.  Show confidence when speaking to the class. | Express themselves effectively showing awareness of the listeners’ needs.  Use past, present and future forms accurately when talking about events that have happened or are about to happen in the future.  Carry out instructions containing several parts in a sequence. |
| **Literacy** | **Maths** |
| Use phonic knowledge to decode both regular and new (tricky) words and read them aloud accurately.  Describe and recount the main events in a story they have heard or read.  Use some expression and intonation when reading to make it more interesting for the listener.  Write at least 30 of the first 100 high frequency words with accuracy.  Use full stops and capital letters with increasing accuracy when writing simple sentences.  Begin to use the key features of a narrative when writing - beginning, middle and end. | Show confidence when counting forwards and backwards.  Compare quantities and objects and use to solve simple problems using my knowledge of number.  Learn the number bonds to 10.  Explore the concept of time focusing on the days of the week and months of the year.  Explore data handling and create simple pictograms.  Explore the characteristics of everyday 2D and 3D shapes and use mathematical language to describe them.  Explore symmetry. |
| **Understanding The World** | **Expressive Arts and Design** |
| Plant bean and sunflower seeds, make simple predictions, observations, talk about and record what is happening.  Explore the life cycle of plants, a butterfly and a frog  Talk about what they know about the life cycles using simple scientific language.  Use the 2 Simple symmetry tool to create pictures of a butterfly.  Use the internet with an adult to search for resources linked to the Mini Adventure. | Sing a range of songs and rhymes.  Make music using a variety of instruments and experiment with ways of changing it  it to make it louder, quieter, faster and slower.  Be confident to select and use a variety of mediums and materials to represent their own thoughts, feelings and ideas.  Use a range of natural found materials in the outdoors environment to create natural art and representations. |
| **Physical Development** | **Religious, Spiritual, Moral and Cultural Development** |
| Demonstrate they can dress and undress independently and successfully manage fastening buttons and zips.  Show good control and travel in different ways using a range of large and small movements.  Travel with confidence and skill around, under, over and through various sized balancing and climbing equipment. | Know why we are all special and know about where we belong.  Show we care for others and talk about how I am cared for.  Explore the Jewish and Christian ideas that God loves people even from before they are born.  Explore how the love of God is shown is Christianity through infant baptism and dedication. |