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| **Maths** | **Communication, Language and Literacy** |
| I can count forwards and backwards to 20.  I know that I can count anything.  I can recognise and write the numerals to 10.  I can count out a given number of objects.  I can select the correct numeral to represent a given number of objects.  I can begin to use the language of more and fewer to compare sets of objects.  I can begin to record using marks and numerals that I can interpret and explain.  I can begin to identify, name, sort and describe 2D shapes and talk about some of the properties. | I can listen to stories with increasing attention and recall.  I can describe main story events, settings and characters.  I can begin to blend and segment simple sounds.  I can recognise and write half of the phase 2 phonemes.  I can read half of the phase 2 words.  **Time to Shine**  I can write half of the phase 2 words.  I can talk about and recount my experiences.  I can write simple labels and captions with support.  I can sequence stories and rhymes using pictures.  Reception  I can respond to the instructions given.  I can use talk to connect ideas, explain what is happening and anticipate what might happen next. |
| **Knowledge of the World - Science** | **Expressive Arts and Design – Exploring and using Media and Materials** |
| I can name some light sources.  I know that light sources vary in brightness.  I can observe and make simple comparisons of sources of light.  I know that the sun is a source of light for the Earth.  I am beginning to understand that we only see the moon because it reflects light from the sun.  I can investigate and find out how light passes through materials.  I can investigate how sounds are made. | I can begin to use line, shape and colour with effect when drawing and painting.  I can design and make a 3D pirate chest to store my treasure.  I can create a simple Pirate Storyboard.  I can select and use tools for a specific purpose.  I can explore combining materials to create different effects.  I can create natural art based on Andy Goldsworthy.  I can explore levers, wheels and winding mechanisms.  I can explore chests and boxes and there openings and fastenings.  I can design and make a pirate treasure chest.  **Shiver Me Timbers** |
| **Knowledge of the World - Technology** | **Expressive Arts and Design - Being Imaginative** |
| I can talk about what a computer is and name some main parts.  I can use a simple drawing programme and use some of the drawing tools with effect.  I can use the internet to search for information and pictures with adult support. | I can use movement to express my feelings.  I can create movement in response to music.  I can engage in role-play and use available props to support role play.  I can choose particular colours for a purpose.  I can create a Pirate picture using computers.  I can make a simple shadow puppet and perform a simple Pirate adventure with a friend. |
| **Knowledge of the World - History & Geography** | **Expressive Arts and Design - Music** |
| I can make comments and ask questions about where I live.  I can look closely at the seasonal changes from Summer to Autumn.  I can begin to name the countries in the UK.  I can remember and talk about significant events in my life. | I can sing a variety of simple songs and rhymes.  I can explore how Sounds can be made and changed.  I can tap out simple repeated rhythms.  I can use a variety of instruments to make loud, quiet, long and short sounds. |
| **Religious Education** | **Personal, Social and Emotional Development**  I can create an amazing Pirate picture using collage materials. |
| I can talk about what a Christian is and what they believe in.  I can talk about which people are special in Christianity and why.  I know that the Bible is a special book for Christians and can talk about some of the stories, about their meaning and significance.  I can talk about Harvest and its significance to Christians. | I can form good relationships with my friends.  I can select and use activities and resources independently within the Explorers environment.  I can show I am confident to try new activities.  I can show I am aware of the boundaries and behavioural expectations within the Explorers Zone. |
| **Physical Development** | **Spiritual, Moral and Cultural Development** |
| I can move with confidence in a variety of ways.  I can move and stop on command.  I can move in response to music and other stimuli.  I can use one handed tools and equipment with more independence.  I can try to be independent when getting myself changed for PE and Swimming. | I can begin to show I can respect the feelings and views of others.  I can be confident to undertake new tasks and challenges.  I can show a confident ‘I Can’ attitude. |