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| **Personal, Social and Emotional Development** | **Communication and Language** |
| Keeps play going by responding to what others are saying and doing.  Selects own activities and resources independently.  Be aware of their own feelings, and know that some actions and words can hurt others’ feelings. | Listen to stories with increasing attention and recall.  Begin to understand ‘why’ and ‘how’ questions.  Question why things happen and give simple explanations.  Use a clear speaking voice when communicating to others. |
| **Literacy** | **Maths** |
| Show some awareness of rhyme and alliteration and enjoy taking part in rhyming and rhythmic activities.  Show an interest in print and illustrations in books and print in the environment.  Give meaning to the marks they make as they draw, write and paint. | Show an interest in numbers in the environment.  Begin to represent known numbers using fingers, marks on paper, pictures or objects.  Order a range of items by length or height and  measure using non-standard and standard measures including capacity. |
| **Understanding The World** | **Expressive Arts and Design** |
| Explore colour mixing through a range of Science investigations including: Fizzing potions, Sweetie Frenzy and Magical Flowers.  Talk about what they notice when investigating.  Explore the signs of Spring.  Look at colours in our food with a focus on fruit and vegetables - Make fruit kebabs and Vegetable Stir fry. | Create variations of colours by adding white to make the colours lighter.  Explore colour mixing through the mediums of paint, food colouring and shaving foam.  Explore the artist Henry Matisse, focus on ‘Drawing with Scissors’ and his use of colour.  Combine a variety of mediums, materials and select tools and techniques to create an artistic representation of a Blossom Tree or a Daffodil. |
| **Physical Development** | **Religious, Spiritual, Moral and Cultural Development** |
| Further develop cutting skills and demonstrate good use of scissors to cut with increased accuracy.  Negotiate space around themselves when playing moving around the indoor and outdoor space.  Show some control over an object when pushing, patting, throwing, catching or kicking it. | Talk about Shrove Tuesday and Ash Wednesday and how it links to Lent. Make Pancakes.  Listen to the Bible Stories that link to Lent.  Listen to ‘The Easter Story’ and begin to understand that it is the most important festival in the Christian faith.  Sequence the Easter Story and talk about what they know. |