

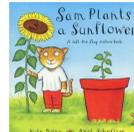


Nursery Mini Adventure Context Plan - Summer 1 - Growing and Changing

Key Texts

- **The Very Hungry Caterpillar**
- **Sam Plants a Sunflower Seed**

We value the importance of adult modelled reading and storytelling and this takes place on a daily basis in the Explorers' zone.



Big Questions

- Can I retell the story of The Very Hungry Caterpillar?
- Can I demonstrate my knowledge about the lifecycle of a butterfly?
- Can I show confidence when taking part in new activities?

Through a variety of Independent and Adult Focused Activities I will be developing the following Skills, Knowledge and Understanding and will use my head, heart and hands to...

Maths	Communication and Language	Literacy	Physical Development
<p>I will...</p> <ul style="list-style-type: none"> • Recite the numbers to 5 and back • Learn the rhyme Five Little Butterflies • Say one number for each item in order 1,2,3,4,5 • Know that the last number you reach when counting tells you how many in total (cardinal principle) • Show finger numbers to 5 • Compare quantities using the language of more/fewer • Create simple ABAB patterns • Explore the concepts of capacity and weight and make comparisons • Learn the days of the week 	<p>I will...</p> <ul style="list-style-type: none"> • Listen to longer stories with increasing attention and recall the main parts of the story • Retell the key stories using talk, story props and symbolic play • Understand simple 'why' questions • Use longer sentences to make my ideas, needs and meaning clear to others • Respond appropriately to a two part instruction • Use vocabulary related to the key texts • Describe fruit and vegetables using adjectives 	<p>I will...</p> <ul style="list-style-type: none"> • Explore the phonemes s,a & t • Join in with familiar stories and poems • Join in with repeated refrains and anticipate key events in rhymes and stories • Engage in extended conversations about the key texts and use a variety of related vocabulary. • Count and clap syllables in words • Make marks to represent writing using lines and curves • Retell and re-create key stories in own words using props and resources 	<p>I will...</p> <ul style="list-style-type: none"> • Use bean bags and balls to help develop the following skills: throwing, catching, kicking and aiming • Continue to take part in Playdough Disco sessions to develop strength in my fine motor skills • Develop body strength and balance through yoga sessions • Use knives safely and with dexterity to chop fruit and vegetables • Show preference for a dominant hand and use this to make marks
<p>Key Vocabulary Number names, 1,2,3,4,5, total, more, fewer, pattern, capacity, weight, day, week, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</p>	<p>Key Vocabulary Listen, story, retell, why?, instruction, egg, caterpillar, butterfly, cocoon, chrysalis, sunflower, seed, grow, change, metamorphosis, porridge, pot, plum, strawberry, orange, apple, pear</p>	<p>Key Vocabulary Phoneme, story, poem, clap, syllables, write, egg, caterpillar, butterfly, cocoon, chrysalis, sunflower, seed, grow, change, metamorphosis,</p>	<p>Key Vocabulary bean bag, ball, pass, throw, catch, kick, bat, aim, knife, safely, chop, apple, pear, plum, strawberry, orange</p>

Personal, Social and Emotional Development	Understanding the World	Expressive Arts and Design	Religious Education
<p>I will...</p> <ul style="list-style-type: none"> • Demonstrate friendly behaviour and initiate conversations with my peers and adults • Select and use resources independently • Be confident to take part in unfamiliar and new activities • Follow class instructions and rules and know why this is important • Have some understanding about which foods help keep us healthy • Explore how to keep our teeth clean and talk about why this is important 	<p>I will...</p> <ul style="list-style-type: none"> • Use books, resources, artefacts, pictures, stories and online sources to investigate and find out about the life cycle of a butterfly and a sunflower • Plant seeds, talk about what they think is going to happen, observe their growth and talk about what they need to grow • Explore the life-cycle of a butterfly, observe, sequence what happens and talk about what they found out • Find out how I've changed from baby to now • Know some parts of my body 	<p>I will...</p> <ul style="list-style-type: none"> • Create artistic representations of a caterpillar, butterfly and a sunflower using a variety of mediums and materials • Explore symmetrical printing, crayon resist and marble painting and printing and painting with fruit and vegetables • Create using natural materials found in the environment • Make observational drawings/paintings • Create a range of sounds using a variety of instruments 	<p>I will...</p> <ul style="list-style-type: none"> • Know that I am special and I belong to my family and the school family • Begin to understand that the Church is a special place for Christians • Explore how the love of God is shown is Christianity through infant baptism and dedication • Begin to demonstrate the Christian values Respect, Trust, Forgiveness and Hope through daily activities
<p>Key Vocabulary Friend, resources, instruction, healthy, teeth, clean, brush, toothpaste, variety of fruit and vegetable names</p>	<p>Key Vocabulary Lifecycle, similar, different, plant, seed, predict, observe, grow, stem, leaf, bulb, root, flower, petal, sequence, change, baby, toddler, child, body, body part names</p>	<p>Key Vocabulary Caterpillar, butterfly, sunflower, symmetrical, print, resist, paint, natural, materials, mediums, observe, draw, detail, sound, instrument, beat</p>	<p>Key Vocabulary Special, Church, Christians, holy place, Baptism, Christening, Respect, Trust, Forgiveness, Hope</p>

Time to Shine

My individual 'Time to Shine' opportunities will be linked to the Big Questions and Intentions for Learning and will be derived from the exploration, play, engagement and learning I take part in and demonstrate. These will be observed by the staff and highlighted in my Learning Journey as a Time to Shine along with any other 'wow' moments that may not be linked to the Mini Adventure.