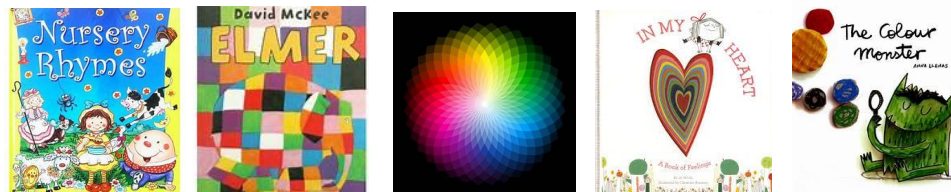


Felton C of E Primary School - 2021/22

Explorers Mini Adventure Context Plan - Autumn 1 - Wonderful Colours & Rhymes

Inspirations for Learning

- Children's interests and ideas
- Colour
- Nursery Rhymes
- Kandinsky's Circles Picture
- Key Texts



Key Texts

We value the importance of adult modelled reading and storytelling and this takes place on a daily basis in the Explorers' zone.

- Elmer - David McKee
- The Colour Monster - Anna Llenas
- In my Heart - Jo Witek
- Nursery Rhymes - various

Through a variety of Independent and Adult Focused Activities I will be developing the following Skills, Knowledge and Understanding

Maths	Communication and Language	Literacy	Physical Development
I will... <ul style="list-style-type: none"> • Sort and group objects • Recites number names in sequence • Count to 10 forwards and backwards using number songs and rhymes • Show finger numbers • Experiment and explore with own symbols, marks and numerals • Count objects and compare quantities • Use number names and number language in play • Show an interest in shape and space by making and playing with shapes and objects • Identify and name simple 2D shapes • Explore capacity using sand, water and other everyday materials such as lentils, rice and pasta etc 	I will... <ul style="list-style-type: none"> • Listen to stories with increasing attention and recall some of what happens • Join in with repeated refrains and anticipate key events and phrases in rhymes and stories • Use talk to connect ideas and share my feelings, ideas and thoughts with others • Initiate conversation with others and attend to and take account of what others say, continuing the conversation and take turns • Use longer sentences to link my thoughts together (using and) • Follow simple 1 and 2 step instructions • Use why questions 	I will... <ul style="list-style-type: none"> • Recite a variety of nursery rhymes and poems • Enjoy rhythmic activities and show some awareness of rhyme and alliteration • Show an interest in sharing and reading books for pleasure • Show an awareness of story structure • Talk about story settings, events and characters • Give meaning to the marks I make (draw/write) and ascribe meaning • Recognise/Write my name using the correct formation and orientation • Undertake phonic based activities linked to Phase 1 / 2 of letters and sounds through stories, rhymes and practical activities 	I will... <ul style="list-style-type: none"> • Show increasing independence when getting dressed and undressed - putting my coat/shoes on • Move and stop on command • Move in a variety of ways and in different directions • Imitate and create movement in response to music • Use scissors to snip/cut • Take part in playdough disco sessions to help develop fine motor development • Explore and use a variety of malleable materials • Develop my pincer grasp using a variety of activities and resources
Key Vocabulary Recite, sort, group, count, number/s, numeral, more, less, fewer, lots, shape, 2D, circle, triangle, rectangle, square, more, less, full, empty, half-full, explore	Key Vocabulary Listen, attention, recall, rhyme, story, talk, feel, idea, thought, describe, conversation, why	Key Vocabulary Recite, rhyme, poem, read, story, setting, event, character, write, draw, phonics, phoneme, sound, alliteration	Key Vocabulary On, off, put, go, stop, walk, run, jump, hop, skip, gallop, forward, backward, sideways, throw, catch, move, scissors, snip, cut, roll, squish, press, push, squeeze, pinch

Personal, Social and Emotional Development	Understanding the World	Expressive Arts and Design	Religious Education
<p>I will...</p> <ul style="list-style-type: none"> • Play in a group, extending and elaborating on play ideas • Demonstrate friendly behaviour towards others, initiating conversations • Form relationships with peers and adults • Demonstrate an awareness of my own feelings and communicate these to others • Be confident to try new activities • Show an awareness of others - take turns and share resources and equipment • Show an awareness of the boundaries and behavioural expectations • Make simple choices - select and use activities and resources (with adult support where needed) 	<p>I will...</p> <ul style="list-style-type: none"> • Use all my senses when undertaking hands-on exploration • Recall and talk about special times, events, family or friends • Find out and explore where we live - Felton/Northumberland • Find out about the inventor Joseph Swan • Explore occupations and roles of people who help and care for us • Taste a variety of fruit and vegetables both raw and cooked, know that they are an important part of our diet and help to keep me healthy • Observe some changes in the seasons as we move from summer to Autumn 	<p>I will...</p> <ul style="list-style-type: none"> • Join in with a variety of nursery rhymes and songs • Create and recreate nursery rhymes using objects and resources • Engage in imaginative role play linked to looking after and caring for others • Explore and use a variety of mediums and materials and create using simple tools and techniques • Join and attach materials together • Explore Kandinsky's circles and create my own interpretations • Use my voice to create a variety of sounds and change pitch • Keep a steady beat using my body and instruments 	<p>I will...</p> <ul style="list-style-type: none"> • Show/Demonstrate some understanding of the Christian Values of Trust and Respect • Be aware of their own feelings and know that some actions and words can hurt others' feelings • Explore the theme of Journey's • Know that I belong - family and school • Respect the feelings and views of others • Be a good friend to others • Demonstrate kindness and caring • Understand that Christians believe '<i>God is the Creator of the universe</i>' and that God made our world and that we need to look after it using the 'Creation Story' • Explore the Christian festival of Harvest <p>(Links in with PSED and UW)</p>
<p>Key Vocabulary Play, extend, idea, conversation, feeling, communicate, confident, class/carpet rules, choice, select, use, cooperate, choice, share</p>	<p>Key Vocabulary Senses - sight, hear, feel, touch, taste, recall, special family, friends, experience, observe/look, season, Summer, Autumn, explore, why, help, care, role, healthy, diet, raw cook</p>	<p>Key Vocabulary Create, story, rhyme, object, engage, imagine, resource, join, attach, construct, build, balance, tool, paintbrush, pencil, pen, crayon, chalk, sponge, paint, draw, print, wash, tissue/crepe paper, card, paper, materials, instrument names, drum, chime bar, steady beat, voice, pitch</p>	<p>Key Vocabulary Christian values, trust, respect, friend, kindness, care, belong, feelings, God, creator, world, universe, Harvest,</p>