



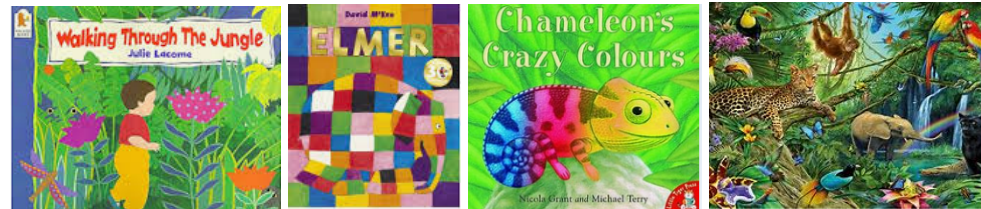
## Felton C of E Primary School - 2024/25

### Reception Mini Adventure Context Plan - Autumn 1 - Walking Through the Jungle

#### Key Texts

- Walking Through the Jungle - Julie Lacome
- Elmer - David McKee
- Chameleons Crazy Colours - Nicola Grant & Michael Terry
- The Enormous Turnip - Various

*We value the importance of adult modelled reading and storytelling and this takes place on a daily basis in the Explorers' zone.*



#### Key Songs & Rhymes

- Down in the Jungle
- 5 Little Monkeys
- 5 Little Apples
- The Sneaky Crocodile
- Dingle Dangle Scarecrow



**Artist Focus - Henry Rousseau**

**Through a variety of Independent and Adult Focused Activities I will be developing the following Skills, Knowledge and Understanding and will use my head, heart and hands to...**

Maths	Communication and Language	Literacy	Physical Development
<p><b>I will...</b></p> <p>Use number names and number language in play. Match, sort and group objects. Recognise commonality/make sets. Recognise the odd one out in a set. Count to 10 forwards and backwards using number songs and rhymes. Show finger numbers to 5. Count objects and compare quantities. Count sets of objects or actions, demonstrating the cardinal rule within 5. Explore the numerals 0-5 and form these numerals using different mediums. Show an interest in shape and space by making and playing with shapes and objects. Identify, sort and name simple 2D shapes - circle, triangle, square, rectangle. Make comparisons between the size of objects. Explore and continue simple AB repeating patterns. Recognise and name colours.</p>	<p><b>I will...</b></p> <p>Learn, recall, use &amp; define key vocabulary. Engage and listen to stories and recall some events. Join in with predictable text and anticipate key events and phrases in rhymes and stories Sequence story events using pictures and words. Know and understand how to listen carefully and about the behaviours for successful listening, following adult cues. Talk about what they are doing/how they did something. Understand and follow simple 2/3 step instructions. Ask simple why questions. Use simple adjectives to describe. Use talk to connect ideas and share my feelings, ideas and thoughts with others Initiate conversation with others and attend to and take account of what others say, continuing the conversation and take turns Talk about what I know about the Jungle Describe a variety of Jungle animals</p>	<p><b>I will...</b></p> <p>Recognise, say and identify the following sounds: s, a, t, i, p, n, m, d, g, o, c, k Can orally blend words with support. Can orally segment words with support. Begin to form letters correctly with support. Begin to read the common exception words - I, no, go, to, the, into. Participate in and recite a variety of nursery rhymes, poems &amp; songs. Enjoy rhythmic activities and show some awareness of rhyme and alliteration. Show an interest in sharing and reading books for pleasure. Show care for books. Show some awareness of story structure. Begin to talk about story settings, events and characters. Give meaning to the marks I make (draw/write) and ascribe meaning. Develop book-like vocabulary and language structure.</p>	<p><b>I will...</b></p> <p>Learn the Penpals gross and fine motor movement activities to help develop arm and finger strength. Stack, align &amp; balance blocks of different shapes and sizes. Develop my pincer grasp using a variety of activities and resources. Use training scissors/scissors to make snips and cut along straight and curved lines. Show preference for a dominant hand. Create lines &amp; circles using marks making tools. Move safely in a large space, negotiating obstacles, changing direction, speed &amp; stopping on cue. Travel in a wide range of ways with control and coordination. Take part in Dance and Yoga sessions. Engage in whole group physical activity/games with simple instructions. Show independence when getting dressed and undressed - putting my coat/shoes/PE kit on. Imitate and move like the animals in the Jungle. Use a knife to cut vegetables and fruit. Explore the concepts of threading and weaving.</p>
<p><b>Key Vocabulary</b></p> <p>Match, sort, count, more, less, same, number names 1-10, finger numbers, 2D shape, circle, triangle, square, rectangle, compare, size, length, weigh, big, small, bigger, smaller, long, longer, short, shorter, tall, taller, heavy, heavier, light, lighter, pattern, repeat</p>	<p><b>Key Vocabulary</b></p> <p>Listen, story, rhyme, talk, idea, feeling, why, adjective, describe (see UW for mini adventure linked vocabulary)</p>	<p><b>Key Vocabulary</b></p> <p>Rhyme, poem, read, book, setting, event, character, name, phoneme, sounds, story related language, phoneme, sound, blend, segment,</p>	<p><b>Key Vocabulary</b></p> <p>Stack, balance, shape, size, straight, curved, Dress, undress, move, stop, go, speed, direction, forwards, backwards, sideways, animal, scissors, snip, cut, weave, jungle animal names, cut</p>

Personal, Social and Emotional Development	Understanding the World	Expressive Arts and Design	Religious Education
<p><b>I will...</b>            Know &amp; follow classroom rules/routines.            Show independence managing their own basic hygiene &amp; personal needs including dressing &amp; toileting.            Articulate &amp; demonstrate a good hand washing routine.            Build constructive and respectful relationships with adults and peers.            Define what makes me special.            Is aware of similarities &amp; differences between themselves &amp; others.            Play in a group, extending and elaborating on play ideas.            Be confident to try new activities.            Show an awareness of others - take turns and share resources and equipment.            Show an awareness of the boundaries and behavioural expectations in the zone.            Make simple choices - select and use activities and resources.</p>	<p><b>I will...</b>            Know/name the members of my family.            Recall and talk about special times, events, family or friends.            Explore and describe a variety of natural and man-made objects.            Use hands-on activities, books, powerpoints, video clips and powerpoints to find out about Jungles from around the world.            Explore our surroundings - the school grounds and close surrounding area.            Know and name some parts of my body.            Talk about, explore and describe seasonal changes as we move from Summer to Autumn..            Find out about deforestation through the story 'There's a Rang-Tang in my Bedroom in the Amazon and its effect on the world.            Explore the fruits and other food that grows in the jungle.            Explore and find out about ways in which we can look after our world.</p>	<p><b>I will...</b>            Explore the concept of printing using a variety of natural and man-made materials and objects.            Explore how to join and attach materials together using glue and tape.            Create using a variety of mediums and materials.            Explore the concept of printing using a variety of natural and man-made materials and objects.            Explore and create using chalks, crayons, paint, paper, card and collage materials            Use brushes to paint lines and simple shapes.            Draw &amp; paint self portraits &amp; familiar people from memory, with attention to detail.            Recreate the sounds that the animals in the Amazon Jungle make.            Create a 3D jungle using a variety of mediums and materials.            Enact domestic routines &amp; family narratives using props.            Join in with a variety of nursery rhymes and songs.            Explore and use a variety of instruments to discover the sounds they make.            Copy simple rhythms &amp; keep in time with the music, using body percussion &amp; tapping.</p>	<p><b>I will...</b>            Be aware of their own feelings and know that some actions and words can hurt others' feelings            Know that I belong - family and school            Respect the feelings and views of others            Be a good friend to others            Demonstrate kindness and caring            Understand that Christians believe '<i>God is the Creator of the universe</i>' and that God made our world and that we need to look after it using the 'Creation Story'            Explore the Christian festival of Harvest</p> <p>(Links in with PSED and UW)</p>
<p><b>Key Vocabulary</b></p> <p>Play, happy, excited, sad, cross, upset, worried, confident, take turns, share, choice</p>	<p><b>Key Vocabulary</b></p> <p>Family, natural, man-made, describe, jungle, rainforest, river, forest floor, tree, fern, vines, canopy, tropical, names of the jungle animals, Amazon, deforestation, seasonal change, Summer, Autumn, world</p>	<p><b>Key Vocabulary</b></p> <p>Scissors, snip, cut, straight, curved, natural, man-made, material, object, join, attach, glue, sellotape, masking tape, chalk, crayon, paint, paper, card, collage materials, print, tap</p>	<p><b>Key Vocabulary</b></p> <p>Feelings, action, word, hurt, belong, family, school, friend, kind, care, Christian, God, creator, universe, festival Harvest</p>