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| **Personal, Social and Emotional Development** | **Communication and Language** |
| Enjoys the responsibility of carrying out small tasks.  Shows confidence when asking adults for help.  Accepts the needs of others, take turns and shares resources.  Is able to adapt behaviour to different events, social situations and changes in routines. | Initiates conversations with others during activities and play.  Is able to follow directions and instructions.  Use vocabulary that reflects their experiences.  Use intonation, rhythm and phrasing to make the meaning clear to others. |
| **Literacy** | **Maths** |
| Begin to show an awareness of how the stories are structured using the language beginning and end.  Show an interest in print in the environment.  Look at books independently, handle them carefully, hold the book the correct way up and turn the pages.  Ascribe meanings to marks they see in different places. | Match some numerals to quantities within 10.  Show curiosity about numbers by offering comments or asking questions.  Show an interest in numbers in the environment.  Explore the characteristics of everyday 2D and 3D shapes and begin to use some mathematical language to talk about them.  Explore symmetry through practical activities. |
| **Understanding The World** | **Expressive Arts and Design** |
| Plant bean and sunflower seeds, make simple observations and talk about what is happening.  Explore the life cycle of plants, a butterfly and a frog.  Show some understanding of growth and changes in a plant, frog and butterfly.  Know that we can use a computer to find out information.  Use the programme 2 simple and change colour to create a picture. | Sing a range of songs and rhymes.  Use the instruments and experiment with ways of changing it - make it louder, quieter, faster and slower.  Begin to independently select and use a variety of mediums and materials to represent their own thoughts, feelings and ideas.  Use a range of natural found materials in the outdoors environment to create natural art and representations. |
| **Physical Development** | **Religious, Spiritual, Moral and Cultural Development** |
| Show some control and travel in a variety of ways using a range of large and small movements.  Travel around, under, over and through various sized balancing and climbing equipment with increasing confidence.  Hold a pencil using the tripod grip to make a range of marks. | Know why we are all special.  Demonstrate that we care for others  Explore the Jewish and Christian ideas that God loves people even from before they are born.  Explore how the love of God is shown is Christianity through infant baptism. |