

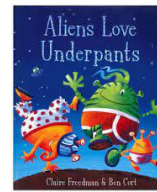
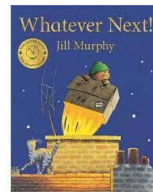
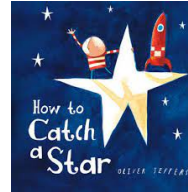


Felton C of E Primary School - 2024/25

Reception Learning Journey - Spring 1 - Space Quest

Key Texts & Inspirations for Learning

- Whatever Next! - Jill Murphy
- How to Catch a Star - Oliver Jeffers
- Aliens Love Underpants - Claire Freedman & Ben Cort
- Ten Little Aliens - Mike Brownlow



Key Songs and Rhymes

[We're Going on a Rocket Ship](#)
[Twinkle, Twinkle Little Star](#)
[5 Little Men in a Flying Saucer](#)
[Solar System song](#)
[Solar System Song 2](#)
[The Planets Song](#)
[We are the Planets](#)

Loving, Learning and Living

I will undertake a variety of Independent and Adult Focused Activities and will use my Head, Heart and Hands to develop the following Skills, Knowledge and Understanding.....

Maths	Communication and Language	Literacy	Expressive Arts and Design
<p>Count forwards and backwards to 20. Explore the numbers 9 & 10 and form the numerals. Understand that numbers can be made by combining smaller numbers together, including zero. Use real life objects and familiar contexts to explore the composition of numbers to 5. Use 5/10's frames and part whole models. Combine groups of objects to make a total. Use language associated with addition, read simple addition calculations and find the total. Identify, say and find the number that is one more/one less than a given number within 10. Compare quantities up to 10 in different contexts. Recognise when one quantity is greater/ more than, less/fewer than and the same as the other quantity. Make comparisons of length and height using non-standard measures. Compare mass, capacity and balance through practical activities. Begin to explore the concept of time. Learn the days of the week, talk about today, tomorrow and yesterday, day and night. Continue to explore 3D shapes - name and talk about the properties. Estimate how many in a set.</p>	<p>Talk about and share my knowledge and understanding using more complex language and sentences. Learn, recall, use & define key vocabulary. Use a range of simple adjectives to describe pictures, animals and objects. Develop simple stories and narratives. Use intonation, rhythm and phrasing to make the meaning clear to others. Listen attentively in a range of situations. Talk about similarities and differences I notice. Explain and discuss understanding of texts both fiction and non-fiction. Link statements and stick to a main theme or intention. Express ideas effectively, showing an awareness of the listener's needs. Develop narratives and explanations by connecting ideas or events. Add connectives on the end of simple responses to include greater detail or causative extensions. Understands questions such as who, why, when, where & how. Respond to speculative questions. Ask questions to find out details & info and to check they understand what has been said to them.</p>	<p>Recognise, say and identify the following sounds: j, v, w, x, y, z, zz, z (as in bugs), qu. Blend simple words using known letter-sounds with increasing independence. Segment simple words with increasing independence. Learn to read the common exception words - he, she, we, me, be, was, my, you, her, they, all, are. Show an interest in reading and re-reading books for pleasure and enjoyment. Recall and recreate known stories in increasing detail using puppets, story props, small world etc. Understand cause and effect in books they have heard or read. Read and write simple sentences with increasing confidence using decoding skills to read/write unknown words. Check that reading makes sense and begin to self-correct Know a book has a title, author and illustrator and talk about the beginning, middle and end of a story. Make links between texts. Write simple sentences, lists, labels and captions. Generate simple rhyming strings.</p>	<p>Explore artistic creation through a variety of process art activities. Use Van Gough's Starry night picture as a stimulus for creating a space picture. Use, sort and arrange a combination of materials that are cut, torn and glued and mix materials to create different textures. Use reclaimed and self-chosen materials to create space rockets. Make decisions about the best way to join and attach materials together. Explore crayon resist, foil, string and marble painting. Explore and create different colours by mixing them together and talk about what happens. Explore making tints by adding white. Use Gustav Holst's 'The Planets' music as a stimulus for painting and drawing. Describe how the music makes me feel. Create a range of space sounds using vibrations and instruments and make a variety of long and short sounds. Learn about the instruments in an orchestra and about what they sound like.</p>
<p>Key Vocabulary Count, forward, back, combine, add, plus, equals, altogether, greater more, less, greater, fewer, same, length, height, measure, whole, part, estimate</p>	<p>Key Vocabulary Rocket, moon, space, planet, planet names, galaxy, star, astronaut, who, why, when,, where, how, story</p>	<p>Key Vocabulary Segment, blend, phoneme, diagraph, he, she, we, me, be, was, my, you, her, they, all, are, recall, read, write, list, label, caption, beginning, middle, end</p>	<p>Key Vocabulary Sort, arrange, material, cut, torn, glue, mix, texture, space rocket, create, Holst, planet, planet names, paint, draw, sounds, instrument, long, short, tint</p>

Personal, Social and Emotional Development	Understanding the World	Physical Development	Religious & Cultural Education
<p>Explain my own knowledge and understanding and ask appropriate questions of others. Work collaboratively with my friends. Take account of one another's ideas about how to organise an activity. Begin to negotiate and solve problems with friends. Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Take turns, often without adult support, when working in a small group. Talks about their own and others' feelings and behaviour and its consequences. Know right from wrong and articulate reasons for decisions that show their understanding. Articulate simple problem solving approaches. Set and work towards simple goals Persevere and keep trying even when things are tricky. Show that I have pride in my work.</p>	<p>Use books, the Internet and Powerpoints to find out about Space. Use a variety of construction materials to create space rockets. Find out about Neil Armstrong and the First Moon landing. Find out about the planets in our solar system. Know that we live on the planet Earth. Explore different sources of light. Explore and create shadows using torches and lights. Electricity Exploration - create simple circuits to make a bulb light up. Investigate to find out which objects float and sink. Make simple predictions and talk about what I find out. Explore, find out about, describe and re-enact traditions from Chinese New Year celebrations. Talk about, explore and describe seasonal changes with a focus on Winter. Explore appropriate clothing to keep us warm in Winter.</p>	<p>Continue to develop fine motor skills using a range of activities and resources. Use Yoga to develop core strength, balance and agility. Explore different ways of rolling. Learn the 5 basic jumps. Jumps off an object & lands appropriately using hands, arms & body to stabilise and balance. Travel with confidence and skill around, under, over and through balancing and climbing equipment. Move careful control and coordination. Choose movements to communicate a mood, feeling or idea. Combine more than 2 different movements. Uses a range of large and small apparatus indoors and outdoors. Uses a pencil effectively to form recognisable letters and numbers with increasing accuracy. Use safety knives to cut. Use malleable materials to roll, shape, twist, squash and squeeze.</p>	<p>I will... Listen to some of the stories from the New Testament and discuss what these stories tell us about Jesus.</p> <ul style="list-style-type: none"> Jesus at the temple - Community Jesus calls his disciples - Service The two builders - Wisdom The Shepherd who lost his sheep - Perseverance Jesus feeds 5000 - Generosity <p>Recall and talk about these stories from the Bible and develop some understanding of some of the Christian values and how they might demonstrate these in their own lives at school and at home. Demonstrate my knowledge of these stories through art, dance, drama and storytelling. Begin to have some awareness of cultural differences/similarities, world religions and other belief systems. Explore, find out about, describe and re-enact traditions from Chinese New Year celebrations.</p>
<p>Key Vocabulary Feeling, behaviour, take turns, consequence, right, wrong, articulate, problem solve, goal</p>	<p>Key Vocabulary Space, rocket, planet, moon, Earth, planet names, international space station, Neil Armstrong, solar system, light, alien, source, shadow, circuit, chinese new year, Winter, season, clothes, float, sink</p>	<p>Key Vocabulary Knife, cut, safe, jump, land, balance, travel, around, under, over, through, along, move, forwards, backwards, sideways</p>	<p>Key Vocabulary New testament, Jesus, community, wisdom , generosity, Bible, Christian values, cultural difference, similar, world religions, belief, Chinese New Year, wood snake</p>