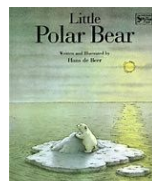
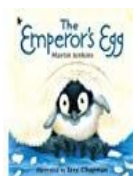


# Nursery Mini Adventure Context Plan - Spring 1

## Polar Adventure

### Inspirations for Learning

- Range of topic related Fiction and Non-Fiction texts
- Arctic & Antarctic pictures
- Arctic Role Play area & Small World Land
- TV Clips/Videos



### Key Texts

The Rainbow Bear - Michael Morpurgo  
 The Emperor's Egg - Martin Jenkins  
 The Little Polar Bear - Hans de Beer  
 Polar Lands - Margaret Hynes  
 100 Facts Polar Lands - Steve Parker

*We value the importance of adult modelled reading and storytelling and this takes place on a daily basis in the Explorers' zone.*

Through a variety of Independent and Adult Focused Activities I will be developing the following Skills, Knowledge and Understanding

Maths	Communication and Language	Literacy	Physical Development
<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>• Represent numbers using fingers, objects, marks on paper or pictures</li> <li>• Explore measure - length, height, breadth and distance using non-standard measures</li> <li>• Show some awareness of simple concepts - long, tall, short, wide, narrow, near, far</li> <li>• Know how many I need to move, count, find using the dots on a dice as a tool to match an amount</li> <li>• Compare groups of objects and use the language of more/less</li> </ul>	<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>• Use a range of simple adjectives to describe pictures, animals and objects</li> <li>• Develop simple stories and narratives using role play and small world</li> <li>• Talk about where I live and about how it differs from the Polar regions</li> <li>• Show some awareness of simple concepts - long, tall, short, wide, narrow, near, far</li> <li>• Understand 'who', 'what', 'where' in simple questions</li> </ul>	<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>• Show an interest in illustrations and print in the environment</li> <li>• Talk about stories using the beginning, middle and end</li> <li>• Begin to identify Fiction and Non-fiction texts</li> <li>• Make suggestions as to how a story might end</li> <li>• Make marks/some identifiable letters to demonstrate writing</li> <li>• Sequence a familiar story using pictures</li> </ul>	<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>• Move with increasing control and coordination</li> <li>• Copy and remember simple moves and positions</li> <li>• Imitate movement in response to music</li> <li>• Create movements to communicate a mood, feeling or idea</li> <li>• Draw lines and circles using gross motor movements</li> <li>• Use one handed tools and equipment with some accuracy</li> </ul>
<p><b>Key Vocabulary</b>            Measure, length, height, breadth, distance, standard measure, non-standard measure</p>	<p><b>Key Vocabulary</b>            adjective, describe, stories, narrative, talk, long, short, tall, wide, narrow, near, far, who, what, where</p>	<p><b>Key Vocabulary</b>            Illustrate, picture, print, story, beginning, middle, end, fiction, non-fiction, end, writing, sequence,</p>	<p><b>Key Vocabulary</b>            Move, control, mood, feeling, idea, lines, circles</p>

Personal, Social and Emotional Development	Understanding the World	Expressive Arts and Design	Religious Education
<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>● Keep play going by responding to what others are saying or doing</li> <li>● Confident to talk to other children when playing</li> <li>● Confident to ask adults for help when needed</li> <li>● Persevere and keep trying even when things are tricky</li> <li>● Show that I have pride in what I am doing</li> </ul>	<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>● Investigate the melting and freezing of water</li> <li>● Talk about and make comments about what I see happening</li> <li>● Identify and name some animals that are found in the Arctic and Antarctic</li> <li>● Identify the North and South Pole on a globe and world map</li> <li>● Talk about why things happen and begin to explain my thinking</li> </ul>	<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>● Use, sort and arrange a combination of materials that are cut, torn and glued and mix materials to create different textures.</li> <li>● Explore crayon resist, foil and marble painting</li> <li>● Use a variety of music as a stimulus for painting and drawing</li> <li>● Create and explore making a range of winter/arctic sounds using a variety of instruments</li> </ul>	<p><b>I will...</b></p> <ul style="list-style-type: none"> <li>● Listen to some of the stories from the New Testament and begin to make links to the Christian Values</li> <li>● Use role-play to recount these Bible stories</li> <li>● Demonstrate my knowledge of these stories through art, dance, drama and storytelling</li> </ul>
<p><b>Key Vocabulary</b> Explain, question, collaborate, negotiate, solve, persevere, endure, take pride</p>	<p><b>Key Vocabulary</b> Investigate, melt, freeze, Arctic &amp; Antarctic animal names</p>	<p><b>Key Vocabulary</b> Sort, arrange, cut, tear, glue, create, explore paint, draw, music</p>	<p><b>Key Vocabulary</b> Bible, New Testament, stories, Jesus, Christian Values, Gospel</p>