Nursery Home Learning Weekly Plan: 1.6.20

Hi,

Hope you are all well and had a lovely half term holiday. This week our focus is linked to The Jungle and The Rainforest, enjoy and have fun! You could also watch Disney's The Jungle Book - snuggle up together, grab some snacks and have some chill out time! Have a lovely week.

Mrs Pounder

Maths Literacy **Other Activity Ideas** Use the following link and read/listen to the book Make a collection of sticks that are different lengths Watch these episodes of The Go Jetters visiting The Amazon to represent snakes. Order them according to length, https://www.youtube.com/watch?v=kUEw7ZReZL8 and The Sumatra use the language short, shortest, long, longest. https://www.bbc.co.uk/iplayer/episode/b07ff060/go-ietter <u>s-series-1-19-amazon-rainfore</u>st-south-america Sing along to this Walking through the Jungle song https://www.youtube.com/watch?v=2o332s5Hl0c https://www.bbc.co.uk/iplaver/episode/b095tf9l/sign/go-ie Repeat the above activity using a variety of socks tters-series-2-4-rainforests-of-sumatra-indonesia from your household. Choose some jungle animals, draw them. Describe them using adjectives and name the parts of their Use 1p's - make a mini shop, price the items all Create a 'jungle' scene, this could be 2D or 3D. You could under 5p. Take turns to buy items and count up how bodies. You could annotate what your child says. use natural materials (good one for using your garden) or you could draw, paint, collage using mediums of your many pennies you need to pay. Use the following link to develop your child's choice. Use the following link for the rhyme concentration and listening skills - Key vocabulary: https://www.bbc.co.uk/teach/school-radio/nurserv-r jungle, monkey, elephant, lion. Make a rainmaker using a tube. Fill with one of the hvmes-1-2-3-4-5-once-i-caught-a-fish-alive/zdv6ihv Sound discrimination: Cat invites the listeners to guess following - rice, pasta, dried beans/peas. Then decorate. the sounds of an elephant trumpeting, a lion roaring and a monkey chattering. She also encourages Sing the counting rhyme '1,2,3,4,5 once I caught a Have fun moving like the animals in the book. Play - guess fish alive'. Draw 10 fish and cut them out, put the animal, take it in turns to move like an animal and see if children to make the appropriate actions so it's numbers 1-10 on the fish. interactive too! someone else can guess what you're trying to be. https://www.bbc.co.uk/teach/school-radio/listen-and- Put them in the correct order 1-10 and then play-down-in-the-jungle/zfysxyc 10-1 Use the following link to listen to a wide range of sounds choose a fish and match the right number of from the Jungle and encourage your child to think about, name, draw what they can hear - there are lots of sounds to Mix up the fish, choose a fish then try to find listen to! https://christiananswers.net/kids/sounds.html the next number