

Big, Bad, Wolf (and other fairy tale characters)

TIME TO SHINE OPPORTUNITY

Does the wolf always have to be the villain of the story?

Curriculum areas: English, PSHE

Learning outcomes

I will produce my own retelling of a traditional tale where the wolf demonstrates the positive values we attribute to friendship.

To be successful, I may

- Produce a plan for my story.
- Use traditional story openers.
- Write a series of coherent and connected sentences.
- Include adjectives that describe the wolf positively.
- Structure my writing using paragraphs.

Key Vocabulary

adjectives, openers, paragraphs, plan, friendship

Opportunities to celebrate learning

Share our stories with younger children in school

TIME TO SHINE OPPORTUNITY
How could you stop Little Red from getting lost in the deep dark wood?

Curriculum areas: Geography, English

Learning outcomes

I can create a map to guide Little Red Riding Hood through the woods

To be successful, I may:.

- Draw my map on grid paper
- Use grid references to write instructions for LIttle Red.
- Include a 4 point compass.
- Add details to my map that make it 3D.

Key Vocabulary

Compass, North, South, East, West, grid reference, map, instructions, order

Opportunities to celebrate learning

Children to peer assess by following any instructions given to them.

TIME TO SHINE OPPORTUNITY Where is the maths??

Curriculum areas: Maths

Learning outcomes

I will look at very busy pictures containing lots of animals and create part, part whole models.

To be successful, I may:

- Work accurately by counting carefully.
- Draw part part whole models to show the maths I can see
- Write labels to explain my models.
- Write calculations for my part part whole models.

Key Vocabulary

Part, part whole, total, calculator, addition, subtraction

Opportunities to celebrate learning

Class display showing the maths we have found