



Felton C of E Primary School - 2022/23

Reception Mini Adventure Context Plan - Autumn 1 - We're Roaming in the Rainforest

Key Texts

- We're Roaming in the Rainforest - Laurie Krebs & Anne Wilson
- One Day on Our Blue Planet In the Rainforest - Ella Bailey

We value the importance of adult modelled reading and storytelling and this takes place on a daily basis in the Explorers' zone.



Sustainable Development Goal



Big Question - If I went to the Amazon Rainforest what would I see, explore and find out?

Through a variety of Independent and Adult Focused Activities I will be developing the following Skills, Knowledge and Understanding and will use my head, heart and hands to...

Maths	Communication and Language	Literacy	Physical Development
<p>I will...</p> <ul style="list-style-type: none"> • Match, sort and group objects • Count to 10 forwards and backwards using number songs and rhymes • Show finger numbers to 5 • Count objects and compare quantities • Use number names and number language in play • Show an interest in shape and space by making and playing with shapes and objects • Identify and name simple 2D shapes • Make comparisons between the size, length or weight of natural rainforest objects, such as nuts, fruit or twigs • Explore and create simple ABAB repeating patterns 	<p>I will...</p> <ul style="list-style-type: none"> • Listen to stories with increasing attention and recall some of what happens • Join in with repeated refrains and anticipate key events and phrases in rhymes and stories • Use talk to connect ideas and share my feelings, ideas and thoughts with others • Initiate conversation with others and attend to and take account of what others say, continuing the conversation and take turns • Use longer sentences to link my thoughts together (using and) • Understand and follow simple 2 step instructions • Ask simple why questions • Use simple adjectives to describe 	<p>I will...</p> <ul style="list-style-type: none"> • Recite a variety of nursery rhymes and poems • Enjoy rhythmic activities and show some awareness of rhyme and alliteration • Show an interest in sharing and reading books for pleasure • Show care for books • Show an awareness of story structure • Talk about story settings, events and characters • Give meaning to the marks I make (draw/write) and ascribe meaning • Recognise & write my name using the correct formation and orientation • Undertake phonic based activities linked to Phase 1 / 2 of letters and sounds through stories, rhymes and practical activities 	<p>I will...</p> <ul style="list-style-type: none"> • Show increasing independence when getting dressed and undressed - putting my coat/shoes on • Move and stop on command • Move in a variety of ways and in different directions • Imitate and move like the animals in the Amazon Rainforest • Use scissors to snip/cut • Describe, use a knife to cut and taste a variety of fruits grown in the Amazon forest • Explore and use a variety of malleable materials • Develop my pincer grasp using a variety of activities and resources • Explore the concept of weaving
<p>Key Vocabulary</p> <p>Match, sort, count, more, less, same, number names 1-10, finger numbers, 2D shape, circle, triangle, square, rectangle, compare, size, length, weigh, big, small, bigger, smaller, long, longer, short, shorter, tall, taller, heavy, heavier, light, lighter, pattern, repeat</p>	<p>Key Vocabulary</p> <p>Listen, story, rhyme, talk, idea, feeling, why, adjective, describe (see UW for mini adventure linked vocabulary)</p>	<p>Key Vocabulary</p> <p>Rhyme, poem, read, book, setting, event, character, name, phoneme, sounds, story related language</p>	<p>Key Vocabulary</p> <p>Dress, undress, move, stop, go, forwards, backwards, sideways, animal, scissors, snip, cut, weave, Amazon rainforest animal names, cut</p>

Personal, Social and Emotional Development	Understanding the World	Expressive Arts and Design	Religious Education
<p>I will...</p> <ul style="list-style-type: none"> • Play in a group, extending and elaborating on play ideas • Demonstrate friendly behaviour towards others, initiating conversations • Form relationships with peers and adults • Demonstrate an awareness of my own feelings and communicate these to others • Be confident to try new activities • Show an awareness of others - take turns and share resources and equipment • Show an awareness of the boundaries and behavioural expectations in the zone • Make simple choices - select and use activities and resources 	<p>I will...</p> <ul style="list-style-type: none"> • Recall and talk about special times, events, family or friends • Explore and describe a variety of natural and man-made objects • Use hands on activities, books, powerpoints, video clips and powerpoints to find out about the Amazon Rainforest • Find out about and name some of the animals that live in the Amazon Rainforest • Find out about deforestation through the story 'There's a Rang-Tan in my Bedroom in the Amazon and its effect on the world • Explore the fruits and food stuff that grows in the jungle • Observe some changes in the seasons as we move from summer to Autumn 	<p>I will...</p> <ul style="list-style-type: none"> • Join in with a variety of nursery rhymes and songs • Use training scissors/scissors to make snips and cut along straight and curved lines • Explore the concept of printing using a variety of natural and man-made materials and objects • Explore and find out how to join and attach materials together using glue and tape • Explore and create using chinks, crayons, paint, paper, card and collage materials • Explore and use a variety of instruments to discover the sounds they make • Recreate the sounds that the animals in the Amazon Jungle make 	<p>I will...</p> <ul style="list-style-type: none"> • Be aware of their own feelings and know that some actions and words can hurt others' feelings • Know that I belong - family and school • Respect the feelings and views of others • Be a good friend to others • Demonstrate kindness and caring • Understand that Christians believe '<i>God is the Creator of the universe</i>' and that God made our world and that we need to look after it using the 'Creation Story' - link to deforestation • Explore the Christian festival of Harvest <p>(Links in with PSED and UW)</p>
<p>Key Vocabulary</p> <p>Play, happy, excited, sad, cross, upset, worried, confident, take turns, share, choice</p>	<p>Key Vocabulary</p> <p>Natural, man-made, describe, South America, equator, Amazon, Brazil, rainforest, river, Almendro Tree, Acacia tree, forest, floor, tree fern, canopy, tropical, names of the Amazon rainforest animals, deforestation, seasonal change, Summer, Autumn</p>	<p>Key Vocabulary</p> <p>Scissors, snip, cut, straight, curved, natural, man-made, material, object, join, attach, glue, sellotape, masking tape, chalk, crayon, paint, paper, card, collage materials</p>	<p>Key Vocabulary</p> <p>Feelings, action, word, hurt, belong, family, school, friend, kind, care, Christian, God, creator, universe, festival Harvest</p>
<p><i>Time to Shine</i></p> <p>My individual 'Time to Shine' opportunities will be linked to the Big Question and Intentions for Learning and will be derived from the exploration, play, engagement and learning I take part in and demonstrate. These will be observed by the staff as a Time to Shine along with any other 'wow' moments that may not be linked to the Mini Adventure.</p>			