



TIME TO SHINE ASSESSMENT SHEET  
PIONEERS – SPRING TERM 2020  
SPACE SCIENTISTS



| <i>TIME TO SHINE OPPORTUNITY: Work Scientifically</i>  | <i>TIME TO SHINE OPPORTUNITY: Communicate effectively</i>   | <i>TIME TO SHINE OPPORTUNITY: Speak confidently (read and write effectively)</i>  |
|--|---|---|
| Curriculum areas: Science  | Curriculum areas: English (writing)   | Curriculum areas: French  |
| <b>Learning outcomes:</b>  | <b>Learning outcomes</b>  | <b>Learning outcomes</b>  |
| Plan enquiries, including recognising and controlling variables where necessary<br>Use appropriate techniques, apparatus, and materials during work<br>Take measurements, using a range of scientific equipment, with increasing accuracy and precision<br>Record data and results of increasing complexity using scientific diagrams and labels, tables, bar and line graphs<br>Report findings from enquiries, including oral and written explanations of results, explanations involving causal relationships, and conclusions<br>Present findings in written form<br>Use test results to make predictions to set up further comparative and fair tests | Identify the audience for writing.<br>Choose the appropriate form of writing using the main features identified in reading.<br>Note, develop and research ideas.<br>Plan, draft, write, edit and improve.<br>Guide the reader by using a range of organisational devices, including a range of connectives.<br>Choose effective grammar and punctuation.<br>Ensure correct use of tenses throughout a piece of writing. | Understand the main points and opinions in spoken passages.<br>Give a short, prepared talk that includes opinions.<br>Take part in conversations to seek and give information.<br>Refer to recent experiences or future plans, everyday activities and interests.<br>Vary language and produce extended responses.<br>Be understood with little or no difficulty.<br><br>Write short texts on familiar topics.<br>Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).<br><br>Read and understand the main points and some of the detail in short written texts. |
| <b>Key Vocabulary</b>  | <b>Key Vocabulary</b>   | <b>Key Vocabulary</b>   |
| Plan, hypothesise, predict, explain, method, diagram, result, conclusion, test, fair test, variables   | Plan, hypothesise, predict, explain, method, diagram, result, conclusion, test, fair test, variables  | French vocabulary learned throughout the term   |
| <b>Opportunities to celebrate learning</b>   | <b>Opportunities to celebrate learning</b>  | <b>Opportunities to celebrate learning</b>  |
| Within school  | Within school and on display  | With French speakers via Skype / other communication  |