



Felton C of E Primary School - 2024/25

Reception Mini Adventure Context Plan - Autumn 2 - The Gingerbread Man & Christmas

Key Texts

- *The Gingerbread Man - Various*
- *The Christmas Story - Various*
- *Night Monkey, Day Monkey - Julia Donaldson*
- *One Snowy Night - Nick Butterworth*

We value the importance of adult modelled reading and storytelling and this takes place on a daily basis in the Explorers' zone.



Key Songs & Rhymes

5 Currant Buns
Pat a Cake
Do you know the Muffin Man
Polly put the Kettle On
Twinkle, Twinkle Little Star
Gingerbread Man Songs
Whoops a Daisy Angel Songs
Various Christmas Rhymes and Songs

Loving, Learning and Living

I will undertake a variety of Independent and Adult Focused Activities and will use my Head, Heart and Hands to develop the following Skills, Knowledge and Understanding.....

Maths

Explore the numbers 5-8 and form the numerals.
Explore the composition of the numbers.
Explore the concept of addition to 5.
Know and use some simple mathematical language related to addition.
Subitise to 5.
Explore the concept of one more/less within 5.
Explore the concept of time using the story Night Monkey, Day Monkey.
Identify, name, sort and describe some 3D shapes and their properties.
Construct and stack 3D shapes and blocks vertically and horizontally to create.
Explore hidden 3D shapes in a box/bag.
Spot 3D shaped objects in the environment.
Create 3D shapes using straws, playdough, giant polydron and a variety of other natural materials.
Wrap a variety of shaped parcels in Santa's.
Workshop and sort by shape, size and weight.

Communication and Language

Join in with repeated refrains and anticipate key events and phrases in the story.
Recount the stories in my own words and create my own versions of the story using small world and story props.
Retell and recreate the story through role play and the use of puppets and transient art.
Describe the main story settings, events and principle characters using relevant vocabulary
Describe the materials I am exploring using a variety of adjectives.
Use talk to connect ideas and share ideas with others.
Initiate conversation, attend to and take account of what others say.
Describe a variety of 3D shapes using the correct mathematical language.
Learn a selection of Christmas songs and rhymes.

Literacy

Know and use the following sounds when blending and segmenting to read and write - ck, f, ff, e, l, ll, u, r, ss, h & b.
Show some awareness of how stories are structured and begin to use the language of beginning, middle and end.
Sequence the story using pictures and simple sentences.
Write simple labels and captions.
Name and label the parts of The Gingerbread Man
Create my own version of the story.
Retell the Christmas Story - writing simple sentences using known letter sounds.
Show an interest in reading and re-reading books for pleasure and enjoyment.
Write letters and postcards in the post office role play area.
Read and write the tricky words - I, no, go, to, the, into with confidence
Segment known sounds to read 2 syllable words
Read and write simple sentences and phrases

Physical Development

Move in different directions, using a variety of pathways and levels.
Negotiate the space around them with increasing accuracy.
Follow simple instructions and take part in simple dance routines - Fireworks and Diwali.
Use scissors accurately to cut a variety of shapes and lines.
Create a gingerbread man using simple running stitch and wool.
Explore the Christmas Story through dance and drama.
Take part in Yoga Bug sessions to help develop strength, body control and coordination.
Further develop pincer grasp using pegs, tweezers, threading and safety needles
Sew using a running stitch.
Use scissors to create snowflakes.
Wrapping parcels for Santa's workshop.
Take part in circle games.

Key Vocabulary

Number names, add, plus, altogether, equals, calculation, subitise, one more/less, day, night, time, 3D shape, cylinder, sphere, cube, cuboid, cone, faces, edges, corners, sort

Key Vocabulary

Gingerbread Man, old man, old woman, boy, girl, cow, fox, oven, dog, pig, cockerel, cat, horse, bake, cook, river, retell, story, Christmas, Jesus, Joseph, Mary, Bethlehem, Wise men, king, shepherd, angel Gabriel, son, God, manger, stable, donkey, innkeeper, star

Key Vocabulary

Phoneme, beginning, middle, end, sequence, label, caption, Christmas, Jesus, Joseph, Mary, Bethlehem, Wise men, king, shepherd, angel Gabriel, son, God, manger, stable, donkey, innkeeper, star, write, letter, postcard

Key Vocabulary

Move, direction, pathway, level, space, instruction, dance, scissors, cut, sew, running stitch, needle, wool, Hold, pose, yoga, tweezer, thread, wool, needle, sew, snowflake, wrap, present, 3D shape names (see maths)

Personal, Social and Emotional Development	Understanding the World	Expressive Arts and Design	Religious Education
<p>Think about how the story characters would have been feeling at different points in the story and make links to times when I have had those feelings. Talk about what the characters of the story are good at and recognise and celebrate my achievements and be proud of them.</p> <p>Demonstrate that I can make independent choices. Talk about why food is important to me and know that not everyone has the food they need. Collaborate and work together to create the Christmas production.</p> <p>Demonstrate confidence when performing the Christmas celebration.</p> <p>Have some awareness of my own feelings and begin to understand how this affects others. Listen to other people and play and work cooperatively.</p> <p>Explore the Commando Joes Missions - Charlie Communication, Elliot Excellence, Parveen Positivity, Sophie Self Awareness & Twinkle.</p>	<p>Ask and answer simple what, when and where questions.</p> <p>Use the internet, books and resources to find out about why we celebrate Bonfire night.</p> <p>Explore, sort, classify and name a variety of materials.</p> <p>Explore what happens when we heat, cool and cook with a variety of ingredients - gingerbread men, jelly and chocolate.</p> <p>Use different senses to explore the mixture and talk about the changes as it is mixed and cooked.</p> <p>Create a map of the Gingerbread Man's journey from the oven to the river.</p> <p>Describe a variety of materials and begin to talk about their properties.</p> <p>Make and decorate Christmas biscuits.</p> <p>Find out what Christmas is like and how it is celebrated in different places around the world.</p> <p>Use the role play Post Office to explore letter writing and what happens when we send a letter.</p>	<p>Use a variety of tools to effect changes to mediums and materials.</p> <p>Create simple mandala and rangoli patterns.</p> <p>Create a fireworks picture using paint.</p> <p>Use my knowledge of joining and attaching to create a Gingerbread man.</p> <p>Create a trap to catch the gingerbread man.</p> <p>Watch a musical re-telling of The Gingerbread Man featuring musicians from the BBC Philharmonic orchestra and talk about the instruments used.</p> <p>Sing songs for the Christmas celebrations accurately following the melody and pitch.</p> <p>Work collaboratively with friends to perform Christmas productions.</p> <p>Create simple representations of the Christmas story using transient art.</p> <p>Show pattern and texture by adding dots.</p> <p>Explore printing, scrunching, tearing</p> <p>Design/create themed xmas cards/decorations using a variety of mediums and materials.</p>	<p>Respect the feelings and views of others. Explore the Hindu festival of Diwali - The Festival of Lights through the story of Rama and Sita. Explore why we have Remembrance Day.</p> <p>Explore the following Bible stories and Christian Values using Jack in the Box as inspiration: Noah's Ark - Trust & Promises Moses - Compassion & Hope Jonah and the Whale - Courage Daniel and the Lions - Joy Understand that Christmas is an important Christian festival and that it celebrates the birth of Jesus.</p> <p>Have an understanding of the Christmas Story. Talk about the significance of candles through the creation of an Advent Ring and Christingle and that Christians believe that 'Jesus is the light of the World'.</p>
<p>Key Vocabulary</p> <p>Feeling, happy, sad, worried, excited, nervous, good, achievement, choice, food, healthy, energy, grow, nutrition, poverty, Collaborate, confident, happy, sad, upset, worried, excited, listen, cooperate</p>	<p>Key Vocabulary</p> <p>What, when, where, Bonfire Night, explore, sort, classify, wood, plastic, metal, rubber, wool, rock, fabric, heat, cook, materials, rough, smooth, hard, soft, bumpy, flexible, rigid, light, heavy, post, postbox, letter, postcard, stamp, parcel, taste, smell, touch, see, hear, mix, change, bake, cool, melt, mix, stir, map, journey,</p>	<p>Key Vocabulary</p> <p>Tool, technique, change, medium, materials, mandala, rangoli, firework, paint, attach, join, trap, instrument names, pattern, texture, dot, print, scrunch, tear, Christmas card, decoration</p>	<p>Key Vocabulary</p> <p>Respect, feeling, Hindu, Diwali, Rama, Sita, Remembrance Day, Bible, trust, promise, compassion, hope, courage, joy, Christmas, festival, birth, Jesus, advent, advent ring, Christingle, light of the world, celebrate</p>