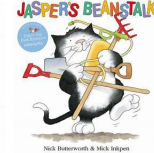
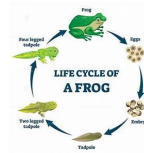


Reception Mini Adventure Context Plan - Summer 1 - Jack and the Beanstalk

Inspirations for Learning

- Range of topic related Fiction and Non-Fiction texts
- Pictures and Resources
- Castle Small World and Role Play



Key Texts

Jack and the Beanstalk - Various authors
Jaspers Beanstalk - Nick Butterworth and Mick Inkpen

Range of non-fiction books about Castles

We value the importance of adult modelled reading and storytelling and this takes place on a daily basis in the Explorers' zone.

Through a variety of Independent and Adult Focused Activities I will be developing the following Skills, Knowledge and Understanding

Maths	Communication and Language	Literacy	Physical Development
<p>I will...</p> <ul style="list-style-type: none"> • Write numerals to 20 using the correct formation and orientation • Identify, say and find the number that is one more/less than a given number within 20 • Understand that numbers can be made by combining smaller numbers together, including zero • Use 10 frame and part-whole models to represent the different parts which combine to make the whole • Explore the composition of numbers to 10 and learn the Number Bonds to 10 • Explore measure - length, height, breadth and distance using non-standard and standard measures • Make sets of 10 count in 10s • Solve a range of simple mathematical problems 	<p>I will...</p> <ul style="list-style-type: none"> • Use a range of adjectives to describe a variety of objects and materials • Use intonation, rhythm and phrasing to make the meaning clear to others • Listen attentively in a range of situations • Talk about similarities and differences • Link statements and stick to a main theme or intention • Express ideas effectively, showing an awareness of the listener's needs • Develop narratives and explanations by connecting ideas or events • Demonstrate confidence and use a clear speaking voice when talking to groups • Uses a range of vocabulary in imaginative ways to add information, express ideas or to explain and justify actions or events 	<p>I will...</p> <ul style="list-style-type: none"> • Recognise and use all of the phase 3 sounds when reading and writing • Read all of the phase 2 and half of the phase 3 words by sight • Learn the Phase 4 blends • Read more complex sentences with confidence and use some expression and intonation when reading to make it more interesting for the listener • Show an awareness and understanding of full stops, capital letters, question marks when reading • Write at least 30 of the first 100 high frequency words with accuracy • Use full stops and capital letters with increasing accuracy when writing simple sentences • Begin to use the key features of a narrative when writing - beginning, middle and end 	<p>I will...</p> <ul style="list-style-type: none"> • Choose movements to communicate a mood, feeling or idea • Learn the 5 basic jumps • Jump off an object and land appropriately • Show good control and coordination when travelling in different ways using a range of large and small movements • Travel with confidence and skill around, under, over and through various sized balancing and climbing equipment • Form letters and numbers with increasing accuracy and ensure formation and orientation is correct • Demonstrate I can dress and undress independently and successfully manage fastening buttons, zips and velcro myself
<p>Key Vocabulary Combine, add, equals, altogether, whole, part, one less, measure, length, height, breadth, distance, standard measure, non-standard measure, solve, problem</p>	<p>Key Vocabulary adjective, describe, stories, narrative, similarities, differences, fiction text, non-fiction text, explanations, material</p>	<p>Key Vocabulary Read, write, author, title, illustrator, phonic knowledge, phoneme, grapheme</p>	<p>Key Vocabulary Move, control, coordinate, position, action, sequence, mood, feeling, idea, roll, jump</p>

Personal, Social and Emotional Development	Understanding the World	Expressive Arts and Design	Religious Education
<p>I will...</p> <ul style="list-style-type: none"> ● Explain my own knowledge and understanding and ask appropriate questions of others ● Take account of one another's ideas about how to organise an activity ● Persevere and keep trying even when things are tricky ● Show that I have pride in my work ● Work collaboratively with others - demonstrate sharing, turn taking and negotiating skills ● Listen to each other's suggestions and plan how to achieve an outcome. ● Be resourceful in finding support when I need help or information 	<p>I will...</p> <ul style="list-style-type: none"> ● Use books, resources, artefacts, pictures, stories and online sources to investigate and find out all about Castles ● Use pictures and the internet to find out about castles in the UK and from around the world - identify similarities and differences ● Plant seeds, make predictions about what they think is going to happen, observe their growth and talk about and record what they know ● Name and label the parts of a plant/flower and talk about similarities and differences in plants/flowers ● Explore the life-cycle of a frog, observe & sequence what happens and talk about, draw and record what they know and find out 	<p>I will...</p> <ul style="list-style-type: none"> ● Use, sort and arrange a combination of materials that are cut, torn and glued and mix materials to create different creations and textures ● Explore crayon resist, foil and marble painting ● Explore printing using a variety of objects and materials (natural and man-made) ● Make observational drawings/paintings paying careful attention to detail ● Show pattern and texture by adding lines and dots ● Use construction and reclaimed materials to create my own Castles ● Create a range of sounds using a variety of instruments and keep a simple beat 	<p>I will...</p> <ul style="list-style-type: none"> ● Listen to some of the stories from the New Testament and discuss what these stories tell us about Jesus ● Recall and talk about these stories from the Bible with a focus on developing an understanding of some of the Christian values and how they might demonstrate these in their own lives at school and at home ● Demonstrate my knowledge of these stories through art, dance, drama and storytelling activities ● Explore how the love of God is shown in Christianity through infant baptism and dedication
<p>Key Vocabulary Explain, knowledge, question, collaborate, negotiate, solve, persevere, endure, pride, organise, resourceful</p>	<p>Key Vocabulary Castle, similar, different, plant, seed, predict, observe, grow, stem, leaf, bulb, root, flower, petal, frog, life-cycle, frogspawn tadpole, froglet</p>	<p>Key Vocabulary Sort, arrange, cut, tear and torn, glue, tint, create, describe, explore, make, observe, pattern, line, dot, reclaim,</p>	<p>Key Vocabulary Bible, New Testament, stories, Jesus, all our Christian Value words, Gospel, Baptism, Christening</p>