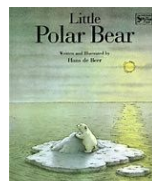
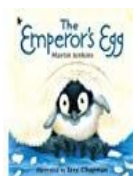


Reception Mini Adventure Context Plan - Spring 1

Polar Adventure

Inspirations for Learning

- Range of topic related Fiction and Non-Fiction texts
- Arctic & Antarctic pictures
- Arctic Role Play area & Small World Land
- Tv Clips/Videos



Key Texts

The Rainbow Bear - Michael Morpurgo
 The Emperor's Egg - Martin Jenkins
 The Little Polar Bear - Hans de Beer
 Polar Lands - Margaret Hynes
 100 Facts Polar Lands - Steve Parker

We value the importance of adult modelled reading and storytelling and this takes place on a daily basis in the Explorers' zone.

Through a variety of Independent and Adult Focused Activities I will be developing the following Skills, Knowledge and Understanding

Maths	Communication and Language	Literacy	Physical Development
<p>I will...</p> <ul style="list-style-type: none"> • Recognise and write numerals to 10 using the correct formation and orientation • Understand that numbers can be made by combining smaller numbers together, including zero • Use real life objects and familiar contexts to explore the composition of numbers to 10 • Use 5/10 frame and part-whole models to represent the different parts which combine to make the whole • Use the language associated with addition • Identify, say and find the number that is one less than a given number • Explore measure - length, height, breadth and distance using non-standard and standard measures 	<p>I will...</p> <ul style="list-style-type: none"> • Use a range of simple adjectives to describe pictures, animals and objects • Develop simple stories and narratives • Use intonation, rhythm and phrasing to make the meaning clear to others • Listen attentively in a range of situations • Talk about similarities and differences • Explain and discuss understanding of texts both fiction and non-fiction • Link statements and stick to a main theme or intention • Express ideas effectively, showing an awareness of the listener's needs • Develop narratives and explanations by connecting ideas or events 	<p>I will...</p> <ul style="list-style-type: none"> • Recognise all of the phase 2 phonemes and the phase 3 graphemes ch, sh, th, ng, ai, ee, oo, oa, or, ar and igh and use these when reading and writing • Read at least 30 of the first 100 high frequency words by sight • Read simple sentences with confidence • Check that reading makes sense and begin to self-correct • Know a book has a title, author and illustrator • Write 20 of the first 100 high frequency words • Use my phonic knowledge to help me sound out simple words when writing sentences 	<p>I will...</p> <ul style="list-style-type: none"> • Move with careful control and coordination • Copy and remember simple moves and positions • Link two or more actions to perform a sequence • Choose movements to communicate a mood, feeling or idea • Explore different ways of rolling. • Learn the 5 basic jumps. • Jump off an object and land appropriately. • Form letters and numbers with increasing accuracy and ensure formation and orientation is correct
<p>Key Vocabulary Combine, add, equals, altogether, whole, part, one less, measure, length, height, breadth, distance, standard measure, non-standard measure</p>	<p>Key Vocabulary adjective, describe, stories, narrative, similarities, differences, fiction text, non-fiction text, explanations</p>	<p>Key Vocabulary Read, write, author, title, illustrator, phonic knowledge, phoneme, grapheme</p>	<p>Key Vocabulary Move, control, coordinate, position, action, sequence, mood, feeling, idea, roll, jump</p>

Personal, Social and Emotional Development	Understanding the World	Expressive Arts and Design	Religious Education
<p>I will...</p> <ul style="list-style-type: none"> ● Explain my own knowledge and understanding and ask appropriate questions of others ● Work collaboratively with my friends ● Take account of one another's ideas about how to organise an activity ● Begin to negotiate and solve problems with friends ● Persevere and keep trying even when things are tricky ● Show that I have pride in my work 	<p>I will...</p> <ul style="list-style-type: none"> ● Investigate the melting and freezing of water ● Make simple observations, predictions and talk about the results of investigations ● Identify and name a variety of common animals that are found in the Arctic and Antarctic ● Identify the North and South Pole on a globe and world map ● Find out about Inuits, how and where they live and make comparisons with where I live 	<p>I will...</p> <ul style="list-style-type: none"> ● Use, sort and arrange a combination of materials that are cut, torn and glued and mix materials to create different textures. ● Explore crayon resist and foil painting ● Explore making tints by adding white. ● Use a variety of music as a stimulus for painting and drawing ● Create a range of winter/arctic sounds using a variety of instruments ● Listen to a variety of music and use appropriate musical vocabulary to describe it 	<p>I will...</p> <ul style="list-style-type: none"> ● Listen to some of the stories from the New Testament and discuss what these stories tell us about Jesus ● Recall and talk about these stories from the Bible with a focus on developing an understanding of some of the Christian values and how they might demonstrate these in their own lives at school and at home ● Demonstrate my knowledge of these stories through art, dance, drama and storytelling
<p>Key Vocabulary Explain, question, collaborate, negotiate, solve, persevere, endure, take pride,</p>	<p>Key Vocabulary Investigate, melt, freeze, observe, predict, results, Arctic & Antarctic animal names</p>	<p>Key Vocabulary Sort, arrange, cut, tear and torn, glue, tint, create, describe</p>	<p>Key Vocabulary Bible, New Testament, stories, Jesus, all our Christian Value words, Gospel</p>