

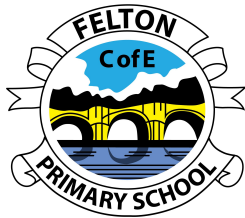
Felton C of E Primary School

Pioneers' Parent Information Evening

School Vision

‘Loving, Learning, Living as we journey together to enable everyone to flourish’

- We love God, ourselves and one another. We love and care for our world and our neighbours, locally and globally.
 - We learn from one another and grow in wisdom from the experiences we encounter so that we are equipped and enabled to become the people we were created to be.
 - We live together in peace, trust, and with respect. We forgive one another and bring hope to our world.
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The School Day

- 8.45 Registration
 - 8.50 - 9.15 Collective Worship
 - 9.15 - 9.30 Spelling
 - 9.30 - 10.45 Session 1
 - 10.45 - 11.00 Break and snack
 - 11.00 - 12.15 Session 2
 - 12.15 - 1.05 Lunch
 - 1.05 - 3.00 Afternoon session
 - 3.00-3.15 Class novel
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Staffing

Mrs Gamston - Monday - Wednesday

Mrs Robertson - Wednesday - Friday

Mr Shaw and Mrs Dixon

Spelling

- Spelling groups based upon recent spelling assessments
 - Spelling overviews for each group will be sent home
 - No weekly spelling 'tests' - the focus will be application of spelling rules in the children's writing.
 - Spelling rules will be stuck into the front of English books to help children self-check spelling rules in their writing.
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Reading

- Children will bring one book linked to their current reading level and one reading for pleasure book.
 - We will give the children a reading journal in which they can record their reading at home and their responses.
 - Once the children have reached the end of the book bands, they choose books from our Discovery Reading Spines which will expose them to:
 - archaic texts
 - non-linear narratives
 - stories with unreliable narrators
 - resistant texts (often these are poems we will cover in English sessions)
 - texts with challenging plots
 - We will share our class novel at the end of each school day.
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Homework



'Loving Learning, Living as we journey together to enable everyone to flourish'

Journey further.....into our Oceans

Here are some activities that will support your child's learning journey this half term. A minimum of one of these is to be completed this term and can be submitted at any time to receive 5 team points. The work will be presented to the class and displayed in school.

Listen to Mendelssohn - Hebrides Overture (Fingal's Cave)
<https://www.youtube.com/watch?v=zcogD-hHfYs>

Find a way to respond to the music and show how it has made you feel. You could draw or paint a picture. You could use these musical terms to describe what you hear: tempo, rhythm, texture (thick, thin), instruments, dynamics (volume)

Pick one of the Oceans. Research and compile a fact file about it. Choose key facts and find ways to share your information - it could be bullet points, images, graphs...

Look at Bonnie Monteleone's artwork 'Great Plastic Wave'.

- 'Journeying Further In...' homework choices:
 - Each homework task completed will be shared with the class and will be awarded 5 team points.
 - No limit to the number of tasks the children can contribute and they must try to complete at least one each Learning Journey.
- Times Table Rock Stars
- Setting up a new online learning platform



Collective Worship

- Monday Choral Praise
 - Tuesday Open the book & Rev'd Rich
 - Wednesday Picture News
 - Thursday KS2 worship
 - Friday Stars & child led reflection
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Snacks & Water Bottles

- Children can bring a piece of fruit or veg for morning snack, preferably with as little packaging as possible
- Please ensure they have a refillable water bottle so they can stay hydrated throughout the day.

Packed lunches

- Encourage healthy choices
- No fizzy drinks, sweets, nuts or bars of chocolate
- Finding a good balance

PE Kit

- PE days are Tuesdays and Fridays:

Although your child will have designated P.E days, we encourage P.E kits to be kept in school to allow flexibility.

- Plain black shorts and PE T-shirts (red, blue or green T-shirt - depending upon school team)
- Plain black jogging bottoms or plain black leggings (for outdoors during colder weather)
- We prefer children to go barefoot for indoor activities: sandshoes or trainers are essential for outdoor purposes.
- A named drawstring bag is ideal for keeping P.E. equipment in and we discourage large sports bags because of limited space in the cloakrooms.

Please note that football shirts are not permitted for PE

Earrings

PE Days

- Tuesday PE - Cricket (external coach)
- Thursday - Felton Run
- Friday PE - Gymnastics

Swimming Schedule

Wednesday Afternoons

Summer term - Swimming

Outdoor Learning

Outdoor learning/Forest Kit:

We are going to have a big focus this year on outdoor learning and making the most of our wonderful school grounds. Therefore ALL Children need a warm base layer (in a named bag) to wear under the waterproofs that school will provide. If you do have surplus waterproofs or a set that can be kept in school for your child then we are grateful for any donations.

Their outdoor kit should be left in school for the half term.

- Plain black jogging bottoms.
- Plain long sleeved jumper.
- Warm long socks
- Wellington Boots (we have spares in all sizes if you don't have any)

Behaviour Policy

Our school Rules are:

Loving

We love God, ourselves and one another. We love and care for our world and our neighbours, locally and globally.

- Be kind, helpful and polite to everyone (kind hands, kind feet and kind words)
- Be respectful to our school, the grounds and each other
- Keep each other and yourself safe

Learning

We learn from one another and grow in wisdom from the experiences we encounter so that we are equipped and enabled to become the people we were created to be.

- Listen when the teacher and others are talking
- Follow instructions—always ask for help if you need it
- Always try your best and have pride in your work.

Living

We live together in peace, trust, and with respect. We forgive one another and bring hope to our world.

- Be honest
- Have a positive attitude
- Forgive and forget

Behaviour Policy

Team Points

- Following the school rules is rewarded with Team Points.
 - These points are collected for the team they belong to, Coquetdale (blue), Cheviot (red) and Simonside (green).
 - The totals for each of the three teams are celebrated each week during stars worship.
 - At the end of each half term the team that has collected the most special tickets receives a prize or gains special privileges e.g. own clothes day or hot chocolate during forest based learning.
 - Individual awards are given for:
 - Bronze - 100
 - Silver - 200
 - Gold - 400
 - Platinum -800
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Behaviour Policy

Consequences

- Consequences are important because they:
 - help children to make sensible choices about the way they behave
 - help keep everyone safe
 - promote consistency and fairness
 - The consequences of choosing not to follow the rules will be in the form of warnings – ALL children should be reminded of the school rules and given the chance to change their behaviour:
 - 1. A spoken warning
 - 2. Time away from group to reflect on behaviour
 - 3 Recorded warning (yellow card) – 5 mins lost playtime
 - 4 Recorded warning (red card) – 15 mins lost play time
 - 5 Taken to HT/Senior Teacher - behaviour discussed and parents informed
 - 6.Further sanctions – individual programme withdrawal of privileges or in the case of extreme behaviour - temporary exclusion
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Attendance

School Attendance has been very much in the press recently as the expectations set out in the document [Working together to improve school attendance - GOV.UK](#) is now statutory and a key focus for every Local Authority.

At Felton we would like to celebrate our school attendance as we are well above the National average (92.9%) with a whole school percentage of 96% and this year we hope to be even higher.

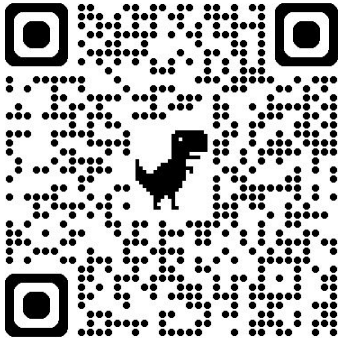
If your child is not going to be attending school due to illness please make sure the school knows by 8.30am at the latest.

If you are arriving after 8.50, please enter the school via the school office as the register will have been taken.

E-Safety

- Wake-up Wednesday updates - National College weekly e-safety information for parents and schools.
 - Issues can arise when children use social media platforms (including WhatsApp) - age restrictions are often minimum age 13 for most social media.
 - Addressed in PSHE
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Twitter



https://twitter.com/felton_primary

Calendar

Autumn Term 2024

12th September	Pioneers Parent Information Evening @ 5pm
16th September	Adventurers Parent workshop @ 5pm
17th September	Voyagers Parent Information Evening @ 5pm
24th September	Explorers Parent Information Evening @ 5pm
26th September	Individual School Photos
27th September	FSFA MacMillan Coffee Morning
8th October@ 9:15am	Harvest Festival @ St Michael and All Angel Church
17th October	Parents' Consultation Evening
22nd October	Parents' Consultation Evening
25th October	FSFA Halloween Disco @ Felton Village Hall
26th October – 3rd November <i>Half Term Holiday</i>	
4th November	Flu Vaccinations (Reception - Year 6)
15th November	Children in Need
10th December@ 1.45pm	- Explorers' Christmas performance
11th December @ 3.30pm	- Adventurers' Christmas performance
12th December @ 1:45pm & 5pm	Voyagers and Pioneers performance
17th December@ 2:00pm	Carol service @ St Michael and All Angels
20th December	Break up for Christmas Holidays

Calendar

Spring Term 2025

6 th January	Teacher Training Day
7 th January	Back to school
12 th – 14 th February	Year 4 & 5 to Robinwood
22 nd – 2 nd March	Half Term
6 th March	World Book Day
20 th March	Parent Evening
25 th March	Parent Evening
9 th April	Easter Service @ St Michael and All Angels
11 th April	Break up for Easter Holidays

Summer Term 2024

28 th April	Back to school
12 th - 15 th May	KS2 SATs week
24 th May – 1 st June	Half Term
2 nd June	Teacher Training Day
18 th June	Sports Day (Weather dependent)
25-27 th June	Year 6 London Trip
10 th July	Reception Graduation
17 th July @ 9:30am	Leavers' Celebration @ St Michael and All Angels
18 th July	Break up for Summer holiday

Newsletter

[Felton Primary welcome newsletter
2024.pdf](#)

Visits, Felton Mile and Swimming

- In the pipeline - Space themed visit
- Residentials to be on a 2 year cycle - Robinwood and London
- Always need adult helpers each week on the run & at least one would be very appreciated during the Summer term for swimming.

FSFA



27th September



2024-25 Curriculum

Information on the 2 year curriculum and termly context plans can be found on the the website.

Autumn Term - Chocolate - Fairtrade and Mayans

Spring Term - Space and A Village Through Time

Summer Term - World War 2

SATs

- Y6s will take their SATs (Standard Assessment Tests) in Maths, Reading and Grammar, Punctuation and Spelling.
- 'The expected standard' means they have achieved a scaled score of 100 or more.
- 2025 SATs are the week beginning 12th May.
- Children will receive a raw score. This raw score is converted into a scaled score. In KS2, 80 is the lowest and 120 is the highest scaled score.
- Teacher assessments in Writing and Science.
- SATs and Teacher Assessments are not the only indicators of success! They are not the 'whole child' and we always aim for a good balance of 'fair preparation' for SATs and a rounded Y6 experience.

Transition Plans

- Open evenings & Treasure Hunts
 - DCHS visits to school
 - Vulnerable children visits - earlier and extra
 - Parent info evenings (run by DCHS)
 - Transition day
 - Extra curricular day
 - PSHE in school
 - Good communication between Felton and DCHS
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Communication

Please can any emails be sent to the school office and Mr Long will make sure that the relevant member of teaching staff for that day receives it.
