



## MINI ADVENTURE CONTEXT PLAN: *PIONEERS June and July 2020 Faster, Higher, Stronger*

Key Texts	Key Inspiration	Key Sources
<p>The Fastest Boy in the World, Elizabeth Laird</p> 	<p>Sustainable Development Goal 3; The Olympic Games Tokyo 2020 / 2021</p>  	<p>Olympic.org; The International Olympic Committee; BBC Sport get inspired</p>  

Writing	
To organise writing appropriately, to punctuate accurately, to present writing	
<b>Big questions:</b>	Am I able to write in both formal and informal structures, for speech and writing? Can I use advanced punctuation accurately? Can I perform and speak with confidence, using appropriate intonation and volume?
<b>Contexts for learning</b>	Fiction and non-fiction writing on the topic of the Olympics, and Olympic athletes. Scientific writing about fitness, health and the body; speech writing and performing (by video if necessary).
<b>Key Vocabulary</b>	Various grammatical terminology. Clarity, concise, summarise, Intonation, audience.

Reading	
To understand texts	
<b>Big questions:</b>	Am I able to summarise what I have read? Can I understand what I have read and represent it in my own words? Can I identify how language, structure and presentation contribute to meaning?
<b>Contexts for learning</b>	Fiction and non-fiction texts related to sport and the Olympics; speeches written to convey meaning. Novel, The Fastest Boy in the World by Elizabeth Laird.
<b>Key Vocabulary</b>	Language, structure, presentation, retrieve, record

Technology	
Take inspiration from design throughout history, Design, make, evaluate and improve	
<b>Big Questions:</b>	Can I create innovative designs that improve upon existing products? Am I able to evaluate the design of products so as to suggest improvements to the user experience? Do I ensure products have a high-quality finish, using art skills where appropriate?
<b>Contexts for learning</b>	Look at innovations in sport through history and how they have affected performance, including controversial improvements such as full body swimsuits; design a product to improve an athlete's performance in an Olympic sport; design and create a new logo for and Olympic event.
<b>Key Vocabulary</b>	Prototype, diagram, evaluate, improve.

Science	
Work Scientifically; Biology	
<b>Big Questions:</b>	Can I identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood? Am I able to recognise the importance of diet, exercise, drugs and lifestyle on the way the human body functions? Can I describe the ways in which nutrients and water are transported within animals, including humans?
<b>Contexts for learning:</b>	Investigate how athletes train and what they need in order to train well and be healthy; apply this knowledge of health and lifestyle to our own lives.
<b>Key Vocabulary</b>	Circulatory system, heart, blood vessels, oxygenated blood, deoxygenated blood, drug, alcohol, nutrients

Maths	
Know and use numbers, add and subtract, multiply and divide, fractions	
<b>Big Questions:</b>	Do I have effective and efficient strategies to add, subtract, multiply and divide? Am I confident when using large numbers? Can I manipulate fractions effectively? Am I able to solve problems involving these mathematical concepts?
<b>Contexts for learning</b>	Application of mathematical knowledge to sporting results, times and scoring. Eg. Looking at how average scores are calculated in sports such as diving and gymnastics, multiplying by levels of difficulty. Using fractions to solve problems such as the proportion of medals won by countries in various sporting events.
<b>Key Vocabulary</b>	Fraction, decimal, percentage, proportion, ratio, average (mean, median, mode), add, subtract, multiply, divide. Decimal, tenths, hundredths, thousandths.

PE and Outdoor learning	
Athletics	
<b>Big Questions:</b>	
<b>Contexts for learning</b>	
<b>Key Vocabulary</b>	

French	
Speak confidently, write imaginatively	
<b>Big Questions:</b>	Am I able to communicate in simple terms in French? Can I name some sports and say which I enjoy? Can I give a short, prepared talk on a subject of my choice?
<b>Contexts for learning</b>	Learning the names of sports, activities and hobbies in French, and how to say whether you enjoy or dislike them. Being able to talk about activities and hobbies that you and your family enjoy. Reading and writing about French athletes and sportsmen and women.
<b>Key Vocabulary</b>	Separate French vocabulary.

---